

2021-2022 Annual Report

Counseling



LINDSEY
WILSON
COLLEGE

SCHOOL OF
PROFESSIONAL
COUNSELING

2021-2022

School of Professional
Counseling Lindsey Wilson
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Overview

The Counseling (COUN) program at Lindsey Wilson College uses a variety of assessments to inform program change and to support student learning and success. This document provides a summary of program evaluation results, subsequent program modifications, and substantial program changes.

Areas of assessment include:

- Evaluation of the Program
- Assessment of Students
- Evaluation of Faculty and Supervisors

These assessment processes are built around the 2016 CACREP Standards. The following sections provide a general overview of COUN assessment processes and results of the assessment of the evaluation of the program, evaluation of students, and evaluation of faculty and supervisors.

Evaluation of the Program

This section includes inputs from institutional data, community assessments, faculty assessments, and student assessments of the program. These assessments are used to implement changes at the program level.

Institutional Data

Student Demographics

The following data is available for students in the 2021-2022 academic year:

	All unique students from 2021-2022 academic year			
	Female	Male	No Response	Total
Total	540	108	87	735
Percent	73.47%	14.69%	11.84%	100%

Race of COUN Students

Gender	Asian	Caucasian	Black	Hispanic	Other	Two or more races	American Indian/Alaskan Native	Unknown	Grand Total
Male	0	78	14	0	2	1	0	13	108
Female	6	414	40	2	15	13	1	49	540
Unknown	1	36	7	0	1	2	0	40	87

Faculty Assessments

COUN Graduate Student Review and Recommendation (GSRR)

Together, the program objectives reflect the Counseling program’s mission, which is to provide a practitioner-based, community-centered, student-focused mental health preparation program hallmarked by academic integrity, professional competence, and sound ethical principles. Professional competence is assessed in students with the expectation that at least 80% of students will possess the attributes contributing to a positive professional disposition.

There were 160 students evaluated for a GSRR in Spring 2022. No students received two scores of “no pass,” which is the program’s benchmark for a requirement for remediation. This means 100% of students met the expectations of the program. In Spring 2022, three students received one “no pass” in the areas of academic performance and personal dispositions. There were 157 students (98.13%) who earned zero scores of “no pass.”

There were 64 students evaluated for a GSRR in Summer 2022. No students received two scores of “no pass.” No students received one score of “no pass.” All students (100%) earned zero scores of “no pass” in the areas of academic performance and personal dispositions. The data suggests that the program achieves the objective of producing students with academic integrity, professional competence, and sound ethical principles, as evidenced by over 80% of our students making a “pass” in all categories on the GSRR.

As recommended by faculty in a previous year, the Spring 2022 revision of the GSRR added a “low pass” category, which provided more meaningful data to students and

faculty regarding student performance. With the addition of the “low pass” category, students can demonstrate additional growth throughout the program.

COUN Exit Exam

In Fall 2019, an in-house COUN Exit Exam was deployed for the first time. Since the first administration, data has been collected to determine the necessary passing score. In Spring 2022, the reliability of the COUN Exit Exam was evaluated and exam questions were identified for edit. Course stewards reviewed the identified questions and suggested replacements and edits. The current version of the modified exam will be deployed in Spring 2023. The passing score will be determined from the modified exam, once acceptable reliability has been demonstrated.

NCE/NCMHCE Pass Rate

In Summer 2022, a survey was created to collect data on NCE and NCMHCE pass rates and licensure rates for current students and graduates. For students who graduated in Fall 2021 – Summer 2022, 47 students took the NCE and 43 students passed the NCE, which resulted in a 91.49% pass rate. For the NCMHCE, 5 students took the exam and 4 students passed the exam, which resulted in an 80% pass rate.

Substantial Program Changes

Program Name Change

In Spring 2022, the CHD faculty voted to change the name of the program from Counseling and Human Development (CHD) to Counseling (COUN). The rationale for this change is to be clear regarding the content of the program. The change will go into effect in Fall 2022.