Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Essential Learning General Education Requirements**

**See catalog and reverse side of this form for details.**

**Core Level: 27 – 36 hours See reverse side for requirements.**

**Intermediate Level: 12 hours marked in Professional Courses +**

**Mastery Level: 15 hours Requirements to complete ESLO’s**

**incorporated in EDUC 4600.**

**Note:** PSYC1003 Principles Psych is a prerequisite for EDUC 3143

**Professional Education Pre-entry: (9 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| EDUC 2123 | The Teaching Profession | 3 |  |  |
| EDUC 2713 | Intro to Educational Technology | 3 |  |  |
| EDUC 3413 | Fundamentals Of Elementary and Middle Grades Education+ | 3 |  |  |
|  | **Sub-Total** | 9 |  |  |

**Professional Preparation Courses: (36 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EDUC 3123 | Principles of Lifelong Learning+ | 3 |  |  |
| EDUC 3143 | The Exceptional Learner | 3 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EDUC 3303 | Adolescent Psychology | 3 |  |  |
| EDUC 3523 | Reading and Writing in the Content+ | 3 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EDUC 4103 | Measurement/Assessment in Ed | 3 |  |  |
| EDUC 4263 | Classroom Management P-5 & P-12 | 3 |  |  |
| EDUC 4333 | Curriculum / Methodology in Middle Grades+ | 3 |  |  |
| EDUC 4603 | Practicum | 3 |  |  |
| EDUC 4600 | Supervised Student Teaching (Mastery Level General Education) | 12 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Sub-Total** | 36 |  |  |

***Select one or two of the following emphases A, B, C or D:***

**A. English/Communications Requirements: (24 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| EDUC 3313 | Literature for Grades 5-9 | 3 |  |  |
| ENGL 2103 | \*\* Literary Interpretation | 3 |  |  |
| ENGL 2203 | World Literature | 3 |  |  |
| ENGL 3133ENGL 3123 | *Choose One*American Literature IAmerican Literature II | 3 |  |  |
| ENGL 3213ENGL 3223 | *Choose One*British Literature IBritish Literature II | 3 |  |  |
| ENGL 2703 | Intro to Modern English Grammar | 3 |  |  |
| ENGL 4503 | Advanced Writing | 3 |  |  |
| ENGL 4063 | Ethnic Literature | 3 |  |  |
|  | **Sub-Total** | 24 |  |  |

**Check here for Single Emphasis English/Communication – ADD:**

*Students must complete all courses listed above, 3 hour required course listed below and take 9credit hours of upper division courses selected from English approved by advisor*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | **Sub-Total** | 12 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | **Sub-Total** | 0-18 |  |  |

NOTE: The number of electives is dependent upon which emphases are chosen.

**Total Hours: 120**

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Science (28 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| BIOL 1204 | \*\*Introduction to Cellular Biology | 4 |  |  |
| BIOL 1214 | \*\*Intro to Organismal biology | 4 |  |  |
| PHSC 1204 | Earth Science | 4 |  |  |
| BIOL Elective |  | 4 |  |  |

**AND**

**Select one of the following groups:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| PHSC 1104 | Intro to Physical Science | 4 |  |  |
| CHEM 1214 | General Chemistry I | 4 |  |  |
| CHEM 1224 | General Chemistry II | 4 |  |  |

**OR**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| CHEM 1214 | \*\*General Chemistry I | 4 |  |  |
| PHYS 2414PHYS 2424 | *Choose*General Physics I andGeneral Physics II | 44 |  |  |
| PHYS 2114PHYS 2124 | ORCollege Physics I andCollege Physics II | 44 |  |  |

 **OR**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| CHEM 1214 | General Chemistry I | 4 |  |  |
| PHSC 1104 | Intro to Physical Science | 4 |  |  |
| PHYS 2414PHYS 2114 | Choose OneGeneral Physics ICollege Physics I | 4 |  |  |

**Check here for Single Emphasis Science – ADD:**

*Department Electives: Students must take 3 additional upper division courses selected from the Science area.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | **Sub-Total** | 9-12 |  |  |

**C. Mathematics (26 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| MATH 1124 | \*\*Pre-calculus | 4 |  |  |
| MATH 2153 | \*\*Finite Mathematics | 3 |  |  |
| MATH 2203 | Introduction to Statistics | 3 |  |  |
| MATH 2213 | Math for Elementary Teachers I | 3 |  |  |
| MATH 2315 | Analytic Geometry and Calculus I | 5 |  |  |
| MATH 2503 | Discrete Mathematics | 3 |  |  |
| MATH 3113 | Geometry | 3 |  |  |
| MATH 2301MATH 3151MATH 3161MATH 3121MATH 3131 | Choose TwoMathematics and Technology (1 cr)Mathematics Education I (1 cr)Mathematics Education II (1 cr)History’s Great Problems (1 cr)History’s Great Mathematicians (1 cr) | 2 |  |  |
|  | **Sub-Total** | 26 |  |  |

**Check here for Single Emphasis Math – ADD:** *Department Electives: Students must take MATH 2325 and an additional 5 hours of upper division credit.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| MATH 2325 | Analytical Geometry and Calculus II | 5 |  |  |
|  |  |  |  |  |
|  | **Sub-Total** | 10 |  |  |

**D. Social Studies (24 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| ECON 2023 | \*\*Survey of Economic Issues | 3 |  |  |
| GEOG 1003 | \*\*World Regional Geography | 3 |  |  |
| HIST 1033 | \*\*U.S. History 1492-1865 | 3 |  |  |
| HIST 1043 | \*\*U.S. History 1865-Present | 3 |  |  |
| HIST 2233 | \*\*World Civilization I | 3 |  |  |
| HIST 2243 | \*\*World Civilization II | 3 |  |  |
| POSC 1003 | \*\*U.S. Government | 3 |  |  |
| SOCI 1003 | \*\*Principles of Sociology | 3 |  |  |
|  | **Sub-Total** | 24 |  |  |

**Education Program Entrance**

Candidates must meet the following requirements for entrance into the Division of Education before they are allowed to progress through the program:

* In process of or has completed a minimum of 30 semester hours of college course work or has a sophomore standing.
* In process of or has completed one semester of course work at LWC;
* Cumulative overall GPA of 2.75.
* A person of moral, ethical, and socially acceptable behavior.
* In process of or has completed EDUC 3403 with a C or better.
* Three disposition recommendations on the division form, which indicate acceptable performance in the areas of professional integrity; caring, respect, compassion; and critical reflection.
* A signed Kentucky Teacher Code of Ethics Declaration on file.
* A signed LWC Candidate Handbook Acknowledgement Form on file.
* Praxis Core Academic Skills for Educators (CASE) exams with minimal scores for Reading (5712) score of 156; Writing (5722) score of 162; and Math (5732) score of 150.
* Successful completion of Stage 1 requirements including Field Experience, Portfolio, and Interview.
* Demonstrate competency in critical thinking, creativity, communication and collaboration and in ability to demonstrate competency in content knowledge and profession standards by obtaining an overall Acceptable score on the Stage 1 Entry Portfolio as assessed through the Entry Portfolio Rubric & Criteria based on the Kentucky Teacher Standards.

The above requirements are explained in more detail in the Education Division Candidate Handbook.

**EXIT**

All candidates for a Bachelor’s Degree must meet the following requirements for graduation:

* A minimum overall GPA of 2.75, a minimum of 2.75 in content area, a minimum of 2.75 in professional education
* A minimum of 39 hours must be earned at Lindsey Wilson College, and, at least 12 semester hours in the upper division level in the major must be earned at Lindsey Wilson College.
* Successful completion of program requirements.
* Successful completion\ of student teaching and Stage III exit portfolio.

In order to receive teacher certification, candidates must pass the PRAXIS II exam in the content certification areas(s) and the PLT exam. Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov/) for current test requirements or call (502) 564-5778 or Toll Free: (888) 598-7667 .

**Essential Learning General Education Program**

Lindsey Wilson College’s Essential Learning General Education program provides a foundation for lifelong development of intellectual, social, and spiritual qualities traditionally associated with liberally educated persons and necessary for success in 21stcentury workplaces. The Essential Learning General Education program is designed to provide opportunities for undergraduate degree-seeking students to achieve mastery of essential student learning outcomes (ESLOs) by completing a rigorous, vertically-integrated curriculum comprised of courses using a variety of high-impact learning practices. LWC students in the Education Program will complete General Education course work woven throughout the program at three levels: Core, Intermediate, and Mastery. Within each of these levels teacher education candidates will meet LWC institution *Essential Student Learning Outcomes (ESLOs),* which are expressed in the following:

1. Communicate effectively

* Written communication
* Oral communication

2. Employ effective skills of inquiry and analysis

• Numeracy

• Information fluency

• Creative inquiry

• Critical inquiry

3. Be a culturally aware, engaged citizen of the nation and the world

• Knowledge of local and global issues and trends

• Knowledge of one’s own culture and cultural patterns of diverse groups and societies

• Competence to communicate across cultural boundaries

• Knowledge and skills required for ethical reasoning

4. Apply and integrate knowledge

• Application and reflection on context and connections within disciplines

• Integration of knowledge across disciplines

• Application of learning to new situations within and beyond the campus

5. Have gained depth of knowledge in a discipline

• Completion of a major

• Competence in the major

**Core Level General Education Categories 27 – 36 hours**

**ESLO Communication Foundation (6-9 hrs) Required for Prog Admission ELSO Engaged Local and Global Citizenship (9 hours)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| ENGL 1013 | Writing Studies I\*^ W | 0 - 3 |  |  |
| ENGL 1023 | Writing Studies II | 3 |  |  |
| COMM 2103 | Public Speaking (no substitution)^ | 3 |  |  |
|  | **Sub-Total** | 6 - 9 |  |  |

 **Select one approved course from each category**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Category** | **Credit** | **Gr** | **Date** |
|  | Religion | 3 |  |  |
|  | Additional Course from Category\* | 3 |  |  |
|  | Additional Course from Category\* | 3 |  |  |
|  | **Sub-Total** | 9 |  |  |

**ESLO Inquiry & Analysis (9-14hrs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Category** | **Credit** | **Gr** | **Date** |
| PSYC 1003 | Behavioral and Social SciencePrinciples of Psychology | 3 |  |  |
|  | Mathematics | 0 - 4 |  |  |
|  | Natural Sciences | 3-4 |  |  |
| ENGL 2103 | Fine Arts and Humanities | 3 |  |  |
|  | **Sub-Total** | 9-14 |  |  |

 **ESLO Application and Integration of Knowledge**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| FYE 1001 | First Year Experience Seminar Not required non-traditional and transfer with more than 15 credit hrs\* | 0-1 |  |  |
|  | Additional Course Work from Approved list in Category\* | 3 |  |  |
|  | **Sub-Total** | 3-4 |  |  |

**Category courses must be from the approved list. \* See LWC catalog for full explanation**

**^ These courses must have a grade of “C” or higher**

**W Credit if waiver requirements are met / no course required**

**Intermediate Level Education Categories 12 hours Mastery Level Education Categories 15 hours**

**Marked in Professional Courses by ESLO EDUC 4600 Student Teaching**

Communication- EDUC 3403 Fundamentals Secondary Education Signature Assignments that address each category will be completed during

Inquiry/Analysis- EDUC 3523 Read Write in Content Areas the clinical semester to fulfill the ESLO requirements at the Mastery

Engage citizenship- EDUC 3123 Principles of Lifelong Learning Level.

Application/Integration Knowledge- EDUC 4443 Curriculum and

Methods in Secondary Schools

Notes on General Education CORE and Prerequisites Notes on hours for combination content areas:

5-9 Majors should choose courses to meet General Education CORE Single emphasis in all areas will be below 120 with room for electives if

Requirements which meet their emphases requirements in order to student take the major courses as listed.

Fulfill the 5-9 program requirements within 120 hours. Those

Courses are noted below. English and Social Science will not exceed 120 hours if a student takes the

* A principle of Psychology (PSYC 1003) is a prerequisite major courses as listed.

For EDUC 3303, EDUC 3143 – 3 hours

* Writing Studies II (ENGL 1023) is a prerequisite for Science and Math with another content area will need careful selection of

ENGL 3503, ENGL 4303, ENGL 4403, ENGL 4703 - course especially General Education CORE in order not to exceed 120 hours.

3 hours

* Completion of the following General Education CORE

Category requirements are prerequisite for 3000-4000

Level courses in the major areas:

* ENGL 2103 Literary Interpretation for Inquiry/ Fine Arts Humanities
* BIOL 1204 Cellular Biology for Inquiry/ Natural Sciences
* BIOL 1214 Organismal Biology for Integration of Knowledge
* MATH 1013 Functions & Algebra for Inquiry/

Mathematics or MATH 1124 Precalculus

* HIST 2233 World Civ I for Engaged Citizenship
* HIST 2243 World Civ II for Integrated Knowledge