## Stage 2: Evaluation Template

## Teaching in Field Experience

Instructors may revise to meet the course assignments. Use the full evaluation for video taping.

**SCALE:**

**4 – Exceeds Target:**  Candidate successfully completes all tasks with some tasks exemplary.

**3 – Target:** Candidate performance in completing tasks and meeting standards indicates the candidate has the ability, knowledge, skills, and dispositions to successfully complete the teacher preparation program;

**2 – Acceptable:** Candidate completes tasks and meets standard at a level appropriate for teacher preparation program overall but there are areas where the candidate needs work and improvement;

**1 – Unacceptable:** Candidate does not meet the standard or complete the tasks at a level appropriate for the teacher program;

**N/A – Does not apply**, not part of the classroom experience, or not observed.

**WHEN COMPLETED: Sign and return to LWC Division of Education within one week by one of the following methods:**

* Mail to: Karen Prince, 210 Lindsey Wilson St., Columbia, KY 42728 OR
* FAX to Karen Prince at 1-270-384-8162 OR
* Seal in the envelope and return by the teacher candidate to the instructor

**If you have questions please call 1-270-384-8159 to contact:**

* Rita Marshall, Coordinator of Field Experience
* Instructor for the stage 2 course
* Mrs. Melissa Saunier-Arnold, Coordinator of Student Teaching and Clinical Practices (**arnoldm@lindsey.edu**)

**Please complete the following evaluation regarding the LWC candidate listed below.**

**LWC Candidate:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cooperating Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Placement School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level and/or Subjects: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4: Exceeds Target 3: Target 2: Acceptable 1: Unacceptable NA: Not Applicable**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Holistic Score for Standard 1: Demonstrates Applied Content Knowledge** | **4** | **3** | **2** | **1** | **NA** |
| **The LWC Candidate:** |  |  |  |  |  |
| 1.1 Communicates concepts, processes and knowledge |  |  |  |  |  |
| 1.2 Connects content to life experiences of students |  |  |  |  |  |
| 1.3 Demonstrates instructional strategies that are appropriate for content and contribute to student learning |  |  |  |  |  |
| 1.4 . Guides students to understand content from various perspectives. |  |  |  |  |  |
| 1.5 Identifies and addresses students’ misconceptions of content. |  |  |  |  |  |
| Comments:  Additional comments may be made on the back. | | | | | |
| **Holistic Score for Standard 2: Plans and Designs Instruction** | **4** | **3** | **2** | **1** | **NA** |
| 2.1 Developed “I Can” Statements aligned with standards |  |  |  |  |  |
| 2.2 Uses contextual data to design instruction relevant to students |  |  |  |  |  |
| 2.3 Plans assessments to guide instruction and measure learning objectives |  |  |  |  |  |
| 2.4 Plans instructional strategies and activities that address learning objectives for all students |  |  |  |  |  |
| 2.5 Plans instructional strategies and activities that facilitate multiple levels of learning |  |  |  |  |  |
| Comments:  Additional comments may be made on the back. | | | | | |
| **Holistic Score for Standard 3: Creates and Maintains Learning Climate** | **4** | **3** | **2** | **1** | **NA** |
| 3.1 Communicates high expectations |  |  |  |  |  |
| 3.2 Establishes a positive learning environment; positive encouragement; demonstrates dependability |  |  |  |  |  |
| 3.3 Values and supports student diversity and addresses individual needs |  |  |  |  |  |
| 3.4 Fosters mutual respect between teacher and students and among students |  |  |  |  |  |
| 3.5 Provides a safe environment for learning; aware of entire group while teaching |  |  |  |  |  |
| Comments:    Additional comments may be made on the back. | | | | | |
| **Holistic Score for Standard 4: Implements and Manages Instruction** | **4** | **3** | **2** | **1** | **NA** |
| 4.1 uses a variety of instructional strategies that align with learning objectives and actively engage students |  |  |  |  |  |
| 4.3 uses time effectively. Completes the instructional task to classroom teacher guidelines and expectations |  |  |  |  |  |
| 4. 4 use space and materials effectively. |  |  |  |  |  |
| 4.5 implements and manages instruction in ways that facilitate higher order thinking. |  |  |  |  |  |
| Comments:  Additional comments may be made on the back. | | | | | |
| **Holistic Score for Standard 5: Assesses and Communicates Learning Results** | **4** | **3** | **2** | **1** | **NA** |
| 5.2 Uses assessments (pre-assessment, formative, summative) appropriately |  |  |  |  |  |
| 5.6 Allows opportunity for student self-assessment |  |  |  |  |  |
| Comments:  Additional comments may be made on the back. | | | | | |
| **Holistic Score for Standard 6: Demonstrates the Implementation of Technology** | **4** | **3** | **2** | **1** | **NA** |
| 6.1 Uses available technology to design and plan instruction. |  |  |  |  |  |
| 6.2 Uses available technology to implement instruction and facilitate student learning. |  |  |  |  |  |
| 6.3 Integrates student use of available technology into instruction. |  |  |  |  |  |
| Comments:  Additional comments may be made on the back. | | | | | |
| **Please score each of the following teacher dispositions separately Holistic Score for Dispositions** | **4** | **3** | **2** | **1** | **NA** |
| **1.** Is ethical and dependable in roles and responsibilities. | **4** | **3** | **2** | **1** |  |
| **2.** Demonstrates behaviors appropriate for a role model for students to reflect that teaching is important. | **4** | **3** | **2** | **1** |  |
| **3.** Learns about and respects students as individuals in order to positively affect student learning | **4** | **3** | **2** | **1** |  |
| **4.** Responds competently and maturely to all public school students, faculty, and staff. | **4** | **3** | **2** | **1** |  |
| **5.** Welcomes feedback and assessment of his/her teaching. | **4** | **3** | **2** | **1** |  |
| **7.** Isdependable and reliable----makes appointment, on-time, keeps appointments. | **4** | **3** | **2** | **1** |  |
| **8.** Completes the observations in a timely manner. | **4** | **3** | **2** | **1** |  |
| **9.** Dresses appropriately. | **4** | **3** | **2** | **1** |  |
| **10.** Acts in a professional manner. | **4** | **3** | **2** | **1** |  |
| Comments:  Additional comments may be made on the back. | | | | | |

**Please complete the following the LWC Teacher Education Program Field Experiences**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Holistic Score Feedback Field Experience Program** | **4** | **3** | **2** | **1** | **NA** |
| Members of the P-12 school staff and LWC staff members jointly assume responsibility for the candidate’s field experiences. | **4** | **3** | **2** | **1** |  |
| Members of the P-12 school staff and LWC staff members jointly assume responsibility for the assessment of the LWC candidate’s field experiences. | **4** | **3** | **2** | **1** |  |
| Field experience activities allow the LWC candidate the opportunity to develop professionally as an educator. | **4** | **3** | **2** | **1** |  |
| Field experience activities allow the LWC candidate the opportunity to develop content knowledge. | **4** | **3** | **2** | **1** |  |
| Field experience activities allow the LWC candidate the opportunity to practice their teaching skills. | **4** | **3** | **2** | **1** |  |
| Rate your overall experience with the field experience program this semester. | 4 | 3 | 2 | 1 |  |
| The LWC field experience program had a positive effect on your school and your P-12 students’ learning. | **4** | **3** | **2** | **1** |  |
| Comments:  Additional comments may be made on the back. | | | | | |

**LWC Candidate signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**

**Cooperating teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_**

**Thank you for working with LWC Division of Education in the preparation of Teacher Leaders for the 21st Century. We value your partnership.**