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| Leadership/Service Plan Template  with focus on learners/families/collaboration/culture/diversity/SEL  -LWC Teacher Performance Assessment-  **Summary**  The purpose of a leadership plan is for the teacher candidate to get involved in a leadership role outside of their own classroom which enhances the quality of the educational experience for students and others within the school. Brainstorm possible projects, make specific contacts within the school, and then identify a leadership role you can take on that will demonstrate your ability to contribute as a leader beyond your classroom.  The specific project you choose should focus on special populations of learners, families, cultural appreciation, diversity, and/or SEL (social emotional learning). The project may be done individually or as a member of a collaborative team project. **It must be completed in a K-12 school setting.**  **Where to Look (some options)**  Schools have ethical and legal responsibilities to assist and support special populations of learners and families. This includes specific programs/roles to increase students' acceptance and appreciation of cultural and personal diversity, closing the achievement gap, and teaching students how to recognize and improve their social emotional well-being. There are often embedded activities and/or strategies being carried out within a school to provide experiences which promote related learning. Enquire within a school to discover the function and frequency of these efforts. Offer and become involved in one of these efforts in conjunction with another leader within the school.   * FRYSC (Family Resource Center) - Every school in Kentucky has a family resource center. The focus of the FRYSC is to help connect students and their families to needed services as a way to remove nonacademic barriers to learning and enhance student academic success. They constantly have multiple programs/initiatives in place to support the school and welcome additional leadership. * Counselors - Counselors will be familiar with many of the programs within the school and specifically work with students on their social emotional learning. Counselors are also involved with students' academic growth and may oversee special population supports. * Principal - principals are aware of all the programs and efforts in the school to focus on every aspect of education * PTA (Parent Teacher Association) - Many PTA’s will have regular programs/activities which support the school and would welcome involvement. * Leaders within the school - Each school has it’s own clubs, groups, activities which would benefit from others being involved. Consider if the school has a club, group, or program with which you can get involved. (ACT prep, LBGT club, Diversity for All, tutoring, homework team, Science Fair. . .) |

**Other ideas you might consider:**

* Work with your colleagues on a program to improve learning opportunities for students in your school.
* Involve caregivers, members of the school community, or agencies in efforts to improve learning
* conditions or remove barriers to learning.
* Develop and implement and/or facilitate strategies for parents or caregivers to become active
* participants in student learning.
* Organize, implement and facilitate strategies for community involvement.
* Are actively involved on task force(s) or committee(s) on a school, district, or community level.
* Develop and conduct professional development sessions on topics such as: use of technology in
* analyzing test data, new technology, and student use of technology, or on safety and ethical use of the
* Internet.
* Plan grade level or departmental level field trip.
* Develop and update safety manuals for shops or labs.
* Plan and implement parent reading nights, health fairs, or career day.

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| Complete each section below  Is this an individual or collaborative team project? Circle one: individual team  Name or Team Member’s Names:   |  |  | | --- | --- | |  |  | |  |  | |  |  |   LWC education advisor/supervisor:   |  | | --- | |  |     The K-12 school/community contact person(s) for your project:   |  |  | | --- | --- | |  |  | |  |  | |
| *You must write your own leadership plan proposal, even if you work collaboratively in a group. You must identify each person in the group, their role and responsibilities for planning and executing the project in detail. This proposal must be approved and signed off by your education advisor before you can execute your plan in the schools.*  **Objective(s):** What do you plan to accomplish with this project? Which area is the main focus of your work? (special populations of learners, families, cultural appreciation, diversity, SEL)   |  | | --- | |  | |  |   **Project/Event:** Include roles/responsibilities of each team member, describe activities, the preparation/materials needed, and a timeline for completion of the leadership plan.   |  |  | | --- | --- | | Team Member | Role/Responsibility | |  |  | |  |  | |  |  | |  |  |  |  | | --- | | Describe Activities: |  |  | | --- | | Preparation/Materials needed: | | Timeline for Completion: | |
| **10.**   |  |  | | --- | --- | | Approval Signature of College Advisor or Supervisor: | Date | |  |  | |
| **Reflection -** Write a 1-2 page reflection on what your project accomplished regarding student learning and/or the professional environment of the school. What did you learn from the experience? What were some difficulties you encountered and how did you overcome them? What challenges do you see within the program and how might those challenges be overcome? |
| Signature of individual or team members indicating the project has been **completed**:   |  |  | | --- | --- | | Student(s) Signature | Date | |  |  | |  |  | |  |  | |  |  | |
| Signature college supervisor indicating the project has been **completed**:   |  |  | | --- | --- | | Signature | Date | |  |  | |

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