**Lindsey Wilson College**

Student Teaching Lesson Observation Form

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| **Observee (Student Name)** | **Date of Observation** | **Observation # (1-4)** |
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| **School** | **Age/Grade Level** | **Date** |
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| **Content Area** | **College Supervisor/Cooperating Teacher** |
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Please indicate a holistic analytical score for each standard as observed. Not all standards will be addressed/observable during a single observation. For more detailed descriptions of each standard review the [Model Core Teaching Standards](https://ccsso.org/sites/default/files/2017-11/InTASC_Model_Core_Teaching_Standards_2011.pdf) from CCSSO.

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|  | Rating (4-1)  |
| **Standard 7: Planning for Instruction** - The teacher shall plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community content. |  |
| **Standard 4: Content Knowledge** - The teacher shall 1. use the understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each
2. Encourage positive and social interaction, active engagement in learning, and self-motivation.
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| **Standard 5: Application of Content** -The teacher shall understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. |  |
| **Standard 2: Learning Differences -** The teacher shall use the understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. |  |
| **Standard 3: Learning Environments** - The teacher shall use the understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.1. Support individual and collaborative learning; and
2. Encourage positive and social interaction, active engagement in learning, and self-motivation.
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| **Standard 8: Instructional Strategies** - The teacher shall understand and use and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways. |  |
| **Standard 6: Assessment**- The teacher shall understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the educators and learners decision making. |  |

Observation Notes and/or Scripting from the observation:

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Recommendations and/or Needs Improvement:

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