

## **Entrance Criteria for the Teacher Education Program**

Candidates may apply for admission to the Teacher Education program when they have completed or are in the process of completing the required 30 hours within the semester, and meet the admission criteria listed, normally during their sophomore year. When all criteria for admission have been met, an admission interview is scheduled. Interviews will not be scheduled for candidates who do not meet the minimum criteria. Following review of the applicant's interview, scores, and application materials, one of the following recommendations will be made:

- Admission,
- Admission pending completion of a course,
- New interview required, or
- Denial.

The Education division will present the recommendations to the Teacher Education Committee (TEC) for admission or denial to the program. Candidates are notified of the decision by letter. All application materials are filed with the Education division.

Candidates may not enroll in professional education methods courses until they have been admitted into the Teacher Education program.

## **Criteria for Admission**

Each candidate must:

1. Submit an application for admission to the Teacher Education program.
2. Have completed or be in the process of completing a minimum of 30 semester hours of college coursework or have sophomore standing.
3. Have completed or be in the process of completing an academic semester of college coursework at Lindsey Wilson College.
4. Have a cumulative overall grade point average of 2.75, or 3.0 on the last 30 hours of completed coursework.
5. Be a person whose moral, social, and ethical behavior is acceptable in the school and wider community by meeting the Lindsey Wilson College Code of Conduct and have a signed Kentucky Code of Ethics Declaration form on file in the Education division.
6. Have successfully completed or be in the process of completing Fundamentals of Elementary & Middle Grades Education (EDUC 3413) or Fundamentals of Secondary Education (EDUC 3403) with a grade of C or above.

7. Meet pre-professional requirements by obtaining minimum scores on the ACT of 20 for Reading; 18 for English; and 19 for Math **OR** passing the Praxis Core Academic Skills for Educators (CASE) exams with minimum scores for Reading (5713) of 150; Writing (5723) of 158; and Math (5733) of 144.
  - a. PRAXIS CORE is REQUIRED to obtain an interview at the end of the semester you take Fundamentals:
  - b. If you will be taking Fundamentals of Education next semester, you must take the Praxis CORE test at least once before December 1 (fall) or April 1 (spring).
  - c. If you have over 50 hours and are taking Teaching Profession and Fundamentals at the same time (need division chair approval), you must take the Praxis CORE no later than September 15<sup>th</sup> (fall) or February 15<sup>th</sup> (spring). If your passing scores are not reported by April 1, you will not be interviewed this semester and you will not be allowed to take Education courses next semester. If you have not passed the Praxis CORE one semester after completing the EDUC 3403/3413 Fundamentals course, then the student will be advised to change their major.
  - d. You cannot be interviewed to enter the division if your passing scores are not reported to the data manager by December 1 (fall) or April 1 (spring).
8. Have completed the following required courses with a grade of C or above:
  1. ENGL 1013 or ENGL 1023 (or ENGL equivalent) Demonstration of Communication competency,
  2. COMM 2103 Demonstration of Communication competency, and
  3. MATH course for general education requirement determined by major.
9. Have a LWC Teacher Education Program Candidate Handbook Acknowledgment form signed and on file in the Education division.
10. Have obtained three disposition recommendations which indicate satisfactory performance in the areas of professional integrity; caring, respect, compassion; and critical reflection. One recommendation will be completed by the instructor of EDUC 2123 (The Teaching Profession). A second recommendation will be completed by the instructor of EDUC 3403 (Fundamentals of Elementary & Middle Grades Education) or EDUC 3413 (Fundamentals of Secondary Education). The candidate is responsible for obtaining one additional recommendation from a faculty member in the candidate's emphasis area. Middle Grades candidates who have two emphasis areas may choose which emphasis area faculty member to complete the third recommendation. The letters of recommendation must be completed on the LWC Disposition Assessment Instrument.

11. Have scores at the acceptable (2), target (3), or exceeds target (4) level on the Recommendation/Disposition Assessment Instrument. If a candidate does not have this minimum score, he/she must meet with an education faculty member, as designated by the Director of Education, to develop and implement a remediation plan for improving dispositions appropriate for a professional educator as adopted by the Education division. The candidate may reapply after one semester. The candidate must obtain three new recommendations from three new instructors: one from a professor in the candidate's emphasis area; one from a liberal arts faculty member; and one from the candidate's professional education teacher/adviser/program coordinator. The score on these three new recommendations must be at the acceptable, target, or exceeds target level to be eligible for admission to the Teacher Education program. The candidate will not be allowed to repeat this process again.
12. Demonstrate competency in critical thinking, creativity, communication, and collaboration and in the ability to demonstrate competency in content knowledge and professional standards by obtaining an overall acceptable score on the Stage 1 Entry Portfolio as assessed through the Entry Portfolio Rubric & Criteria based on the Kentucky Teacher Performance Standards.
13. Demonstrate satisfactory performance in the Stage 1 portfolio and interview as scored on rubrics based on the Kentucky Teacher Performance Standards.
14. Demonstrate satisfactory performance on an On-Demand Writing sample at the time of the interview. (Communication competency)
15. Have completed or be in the process of completing 30 field hours with positive teacher recommendation (acceptable level or above) and a disposition rating at the acceptable level or above on the Cooperating Teacher Field Experience Evaluation form.

**Note:** November 1 and April 1 are normally the application completion deadlines for an interview invitation in the fall and spring semester, respectively.

**Note:** A candidate who has completed items 1, 2, 3, 8, and 9 of the Admission Criteria and who has completed 60 hours of coursework but who has not been able to meet the remaining Admission Criteria will be advised to withdraw the application to the program and consider another major. If the candidate still seeks admission to the program, the Education division must make a recommendation to the Teacher Education Committee (TEC) for program admission or denial based on the listed criteria. If all criteria cannot be met within the next semester, the division may recommend denial without an interview.

When criteria for admission into teacher education have been met, the student's name will be presented to the Teacher Education Committee, which has final jurisdiction on approving or denying a candidate's admission into the Teacher Education program. The Director of Education will advise students on the decisions of the Committee.

## **Application Timeline Requirements and Procedures**

Students who have declared the Education Major and are qualified to enter the Education Program by meeting Criteria for Admission 1 – 14 listed above must complete the application process. In the semester the student desires to interview for admission, the student must:

1. Officially file the "Application for Admission Teacher Education Program" with the Education Division Data Manager by October 1 or March 1 respectively.
2. Submit items #2-6 listed under "Criteria for Admission" in the Candidate Handbook to the Education Division Data Manager by November 1 and April 1.
3. Have evidence of completing item #9 pre-professional literacy requirement (PPST or CASE) in the Education Division / student's file by November 15 or April 15
4. Have all disposition recommendations in the Education Office by November 15 or April 15

Directions will be given for completing the application process and preparing for the Stage 1 Entrance Portfolio and Interview at a required meeting of all potential candidates in mid-October or mid-March.

The Education Office will audit all course grades and GPA. November 15 and April 15 are the application completion deadlines for an interview invitation in the Fall and Spring semesters respectively. All candidates who complete the application process by this date will receive an invitation to interview and attend a workshop.

## **Students Who Do Not Meet Application Requirements**

A student who has completed items 1, 2, and 3 of the Admission Criteria, and has completed 60 hours of course work, but has not been able to meet the remaining Admission Criteria will be advised to withdraw the application to the program and

consider another major. If the candidate still seeks admission to the program within the next semester, the Division of Education must make a recommendation to the Teacher Education Committee for program admission or denial based on the listed criteria. The Division may recommend denial without an interview.