# Stage 2 

## - <br> LINDSEY <br> WILSON <br> COLLEGE <br> Readiness

Packet

## Criteria for Admission to Student Teaching (Stage 2)

1. Senior standing shall be a prerequisite for admission to student teaching.
2. Each candidate for student teaching must be approved by the Teacher Education Committee. Acceptance into the Teacher Education program does not mean automatic approval for student teaching.
3. Official transcripts of all college work must be on file in the Registrar's Office.
4. Each student must have a current criminal check and a copy of a current medical examination, including a tuberculosis test, in his/her file. The medical examination form must be submitted one month prior to the beginning of the student teaching semester.
5. Each student must have completed $\mathbf{2 0 0}$ hours of clinical and field-based experiences prior to student teaching at sites and with student populations that meet regulatory requirements listed in 16 KAR 5:040 section 3. Transfer candidates must provide documentation of field and clinical hours earned at other colleges/universities that meet regulatory requirements.
6. Each candidate must have a minimum cumulative grade point average of $\mathbf{3 . 0}$ on all college work attempted.
7. Each candidate must have a professional grade point average of 2.75 on professional education courses, with no grade lower than C.
8. Each candidate must have a content grade point average of 2.75 in each area of emphasis/major, with no grade lower than C.
9. Each candidate must have completed the following:
a. All professional preparation courses;
b. All courses in the area(s) of emphasis/major;
c. All general education requirements; and
d. All elective hours.
e. Pass all Praxis II tests (PLT \& Content Areas)
10. A candidate may earn no more than 15 hours credit during the student teaching semester which is limited to 12 hours of student teaching and three (3) hours of practicum. A candidate may not be gainfully employed for more than 20 hours per week during the semester of student teaching.
11. The student teacher candidate must be a person whose moral, social, and ethical behavior is acceptable in the school and wider community.
12. Applications for fall student teaching and spring student teaching must be returned to the Coordinator of Student Teaching two (2) semesters prior to student teaching.
13. The candidate must have a successful Stage $\mathbf{2}$ Presentation with a Portfolio scored at the target level or above. If a candidate does not successfully complete the Stage 2 process, the candidate may remediate any conditions cited in the Portfolio or presentation, usually two weeks from the time all scores have been summarized and the Chair is notified via email. If the stipulated conditions are not met by that date, the candidate will not student teach and must participate in the Stage 2 process again when presentations are normally scheduled in a subsequent semester.
14. Candidates must have a current KEA-SP membership or proof of liability insurance.
15. Candidates must have a score of acceptable or above on the Recommendation/Disposition Assessment Instrument which is completed by the Classroom Management faculty member and by the Chair of the Stage 2 Presentation Committee. (If the Chair of the committee is the same as the Classroom Management faculty member, the chair will appoint another member of the committee to complete the recommendation.)

Note: Candidates must pay a $\$ 155$ student teaching fee.


Lindsey Wilson College
Fducation Division
Stage 2 Requirements

| $\boldsymbol{V}$ | Checklist for Student Teaching (Stage 2) Requirements |
| :--- | :--- |
|  | Application for Admission into Student Teaching |
|  | Completed 160 hours Field Experience before Practicum |
|  | Content GPA 2.75 |
|  | Criminal Background Check - Federal |
|  | Criminal Background Check - State |
|  | Cumulative GPA 3.0 |
|  | Disposition Assessment from Classroom Management and 2 Content <br> Instructors |
|  | EPSB Pre-Student Teaching Field Requirement Checklist |
|  | Handbook Agreement Form |
|  | KEA-SP Membership |
|  | Medical Examination of Student Teacher with TB assessment |
|  | Official Degree Audit via Registrar |
|  | Part 1/Part 2 Positive Behavior Training |
|  | Professional Code of Ethics |
|  | Professional GPA 2.75 |
|  | Successful Stage 2 Electronic Portfolio |
|  | Successful Stage 2 Presentation |


| Checklist for Stage 2 Electronic Portfolio |  |
| :--- | :--- |
|  | Demographics |
|  | Your picture |
|  | Letter to Reviewer |
|  | Instructional Unit - See Templates on LWC Education Web Page |
|  | https://www.lindsey.edu/academics/majors-and-programs/Educa <br> tion/Teacher-Edu-Resources/Stage-2-Resources.cfm |
|  | Title Page |
|  | Table of Contents |
|  | Resource file and Technology Overview |
|  | Unit Overview |
|  | Unit Contextual Data Sheet and Teaching/Learning Statement |
|  | Pre-Test |
|  | Unit Lesson Plan 1 |
|  | Unit Lesson Plan 2 |
|  | Unit Lesson Plan 3 |
|  | Unit Lesson Plan 4 |
|  | Unit Lesson Plan 5 |
|  | Post-Test |
|  | Unit Assessment |
|  | Culminating Project |
|  | KTPS Rationals |
|  | Professional Development |
|  | Professional Growth Plan |
|  | Leadership Plan |
|  | Praxis II Proof |
|  | Lindsey Wilson Education Web Page is Located at: |
|  | https://www.lindsey.edu/academics/majors-and-programs/Educa <br> tion/Teacher-Edu-Resources/Teacher-Educaion-Resources.cfm |


| $\quad$ Praxis ${ }^{\circledR}$ Subject Assessments |  |  |
| :--- | :--- | :--- | :--- | :--- |


| 7902 | Elementary Education: Reading and Language Arts-Applied <br> CKT | SR/CR | 2 | $\$ 79$ |
| :--- | :--- | :--- | :--- | :--- |
| 7903 | Elementary Education: Mathematics-Applied CKT | SR/CR | 2 | $\$ 79$ |
| 7904 | Elementary Education: Science | SR | 1.5 | $\$ 60$ |
| 7905 | Elementary Education: Social Studies | SR | 1.5 | $\$ 60$ |
| 5017 | Elementary Education: Curriculum, Instruction, and <br> Assessment | SR | 2 hrs. 10 <br> mins. | $\$ 120$ |
| 5019 | Elementary Education: Instructional Practice and Applications | SR/CR | 2 hrs. 50 <br> mins. | $\$ 146$ |
| 5039 | English Language Arts: Content and Analysis | SR/CR | 3 | $\$ 146$ |
| 5038 | English Language Arts: Content Knowledge | SR | 2.5 | $\$ 120$ |
| 5361 | English to Speakers of Other Languages (ESOL) | SR | 2 | $\$ 120$ |
| 5362 | English to Speakers of Other Languages (ESOL) | SR | 2.5 | $\$ 120$ |
| 5122 | Family \& Consumer Sciences | SR | 2 | $\$ 120$ |
| 5174 | French: World Language | SR/CR | 3 | $\$ 160$ |
| 5511 | Fundamental Subjects: Content Knowledge | SR | 2 | $\$ 120$ |
| 5435 | General Science: Content Knowledge | SR | 2.5 | $\$ 120$ |
| 5921 | Geography | SR | 2 | $\$ 120$ |
| 5183 | German: World Language | SR/CR | 3 | $\$ 160$ |
| 5358 | Gifted Education | SR | 2 | $\$ 120$ |
| 5931 | Government/Political Science | SR | 2 | $\$ 120$ |
| 5857 | Health and Physical Education: Content Knowledge | SR | 2 hrs. 10 | mins. |


| 5154 | PA Grades 4-8 Core Assessment: English Language Arts and Social Studies | SR | 1 hr. 10 mins. | \$50 |
| :---: | :---: | :---: | :---: | :---: |
| 5155 | PA Grades 4-8 Core Assessment: Mathematics and Science | SR | 1 hr. 10 mins. | \$50 |
| 5156 | PA Grades 4-8 Subject Concentration: English Language Arts | SR | 1.5 | \$75 |
| 5157 | PA Grades 4-8 Subject Concentration: Social Studies | SR | 1.5 | \$75 |
| 5158 | PA Grades 4-8 Subject Concentration: Mathematics | SR | 2.5 | \$75 |
| 5159 | PA Grades 4-8 Subject Concentration: Science | SR | 1.5 | \$75 |
| 5095 | Physical Education: Content and Design | SR/CR | 2 | \$146 |
| 5091 | Physical Education: Content Knowledge | SR | 2 | \$120 |
| 5265 | Physics: Content Knowledge | SR | 2.5 | \$120 |
| 5531 | Pre-Kindergarten Education | SR | 2 | \$120 |
| 5621 | Principles of Learning and Teaching: Early Childhood | SR/CR | 2 | \$146 |
| 5622 | Principles of Learning and Teaching: Grades K-6 | SR/CR | 2 | \$146 |
| 5623 | Principles of Learning and Teaching: Grades 5-9 | SR/CR | 2 | \$146 |
| 5624 | Principles of Learning and Teaching: Grades 7-12 | SR/CR | 2 | \$146 |
| 5421 | Professional School Counselor | SR | 2 | \$120 |
| 5391 | Psychology | SR | 2 | \$120 |
| 5306 | Reading for Virginia Educators (RVE): Elementary and Special Education | SR/CR | 2.5 | \$130 |
| 5304 | Reading for Virginia Educators (RVE): Reading Specialist | SR/CR | 3.5 | \$130 |
| 5301 | Reading Specialist | SR/CR | 2 | \$146 |
| 5402 | School Psychologist | SR | 2 hrs. 20 mins. | \$120 |
| 5086 | Social Studies: Content and Interpretation | SR/CR | 2 | \$146 |
| 5081 | Social Studies: Content Knowledge | SR | 2 | \$120 |
| 5952 | Sociology | SR | 2 | \$120 |
| 5195 | Spanish: World Language | SR/CR | 3 | \$160 |
| 5354 | Special Education: Core Knowledge and Applications | SR | 2 | \$120 |
| 5543 | Special Education: Core Knowledge and Mild to Moderate Applications | SR/CR | 2 | \$146 |
| 5545 | Special Education: Core Knowledge and Severe to Profound Applications | SR/CR | 2 | \$146 |
| 5272 | Special Education: Education of Deaf and Hard of Hearing Students | SR | 2 | \$120 |
| 5691 | Special Education: Preschool/Early Childhood | SR | 2 | \$120 |
| 5881 | Special Education: Teaching Speech to Students with Language Impairments | SR | 2 | \$120 |
| 5372 | Teaching Students with Behavioral Disorders/Emotional Disturbances | SR | 2 | \$120 |
| 5383 | Special Education: Teaching Students with Learning Disabilities | SR | 2 | \$120 |
| 5322 | Special Education: Teaching Students with Intellectual Disabilities | SR | 2 | \$120 |


| 5282 | Special Education: Teaching Students with Visual Impairments | SR | 2 | $\$ 120$ |
| :--- | :--- | :--- | :--- | :--- |
| 5221 | Speech Communication: Content Knowledge | SR | 2 | $\$ 120$ |
| 5331 | Speech-Language Pathology | SR | 2.5 | $\$ 120$ |
| 5204 | Teaching Reading | SR/CR | 2 | $\$ 146$ |
| 5203 | Teaching Reading: Elementary Education | SR/CR | 2.5 | $\$ 139$ |
| 5051 | Technology Education | SR | 2 | $\$ 120$ |
| 5641 | Theatre | SR | 2 | $\$ 120$ |
| 5941 | World \& U.S. History: Content Knowledge | SR | 2 | $\$ 120$ |
| 5841 | World Languages Pedagogy | SR/CR | 2 | $\$ 146$ |


| Praxis Subject Assessments: Multiple Subjects |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Test <br> Code | Test Title | Construct $^{1}$ | Duration ${ }^{2}$ | Fee |
| 5001 | Elementary Education: Multiple Subjects | SR | 4 hrs .15 <br> mins. | $\$ 170$ |
| 5002 | Elementary Education: Reading and Language Arts Subtest | SR | 1.5 | $\$ 60$ |
| 5003 | Elementary Education: Mathematics Subtest | SR | 1 hr .5 <br> mins. | $\$ 60$ |
| 5004 | Education: Social Studies Subtest | SR | 50 mins. | $\$ 60$ |
| 5005 | Elementary Education: Science Subtest | SR | 50 mins. | $\$ 60$ |

1 SR = Selected Response, CR = Constructed Response, SR/CR = both selected response and constructed response questions will appear on the test.

2 This refers to the duration of the test only. Your test appointment also includes approximately 30 extra minutes to complete tutorials prior to beginning the test.

## *Remember there are study e-books and practice tests available on the library website. These are free and continuously updated:

https://www.learningexpresshub.com/productengine/LELIndex.htm|\#/center/learningexpresslibrary/car eer-center/home/prepare-for-an-occupation-exam

