**Application for Admission into Student Teaching**

LWC Division of Education

| Name: |  |  |  |  | Date: |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Last | First | Middle | Maiden |  |  |

| Address: |  | |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Street Address/PO Box | | City | State | Zip |

| SS #: |  | | Home Phone: |  | |
| --- | --- | --- | --- | --- | --- |

|  |  |  |
| --- | --- | --- |
| Cell # | Gender (M/F) | Ethnical Background (optional) |

Field of Professional Preparation and Certification

**Elementary Education**

|  | Early Elementary P-5 |
| --- | --- |

**Middle Grades Education 5-9**

|  | English/Communication |  | Mathematics | *Middle grades candidates may choose two areas of emphasis-24 to 30 hours in each area. Single emphasis may require up to 36 hours in area of emphasis.* |
| --- | --- | --- | --- | --- |
|  | Science |  | Social Sciences |

**Secondary Education 8-12**

|  | English |  | Mathematics |
| --- | --- | --- | --- |
|  | Biology |  | Social Sciences |

**P-12 Education**

|  | Art Education |  | Physical Education & Health |
| --- | --- | --- | --- |
|  | Integrated Music Education |  |  |

| Current Advisor: |  | | | | Graduation Date: |  |
| --- | --- | --- | --- | --- | --- | --- |

| Year and Semester you wish to student teach: | | |  | |  | |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Year | | Semester (Fall/Spring) | |
| Are you seeking additional certification? | | |  |  | | |
|  |  |  | yes/no | Additional certification level and content area. | | |

Requests must be made prior to Stage 2 Assessment for approval in order for placements to be made. Candidates cannot change certification level or area after being accepted to student teaching.

**See next page for Preference Notes/Request**

**Preferences for Student Teaching Assignments:**

Remember, it is the Education Division’s responsibility to place student teachers. Do not contact a teacher or Central Office Personnel concerning a student teacher placement. The Education Division must follow strict state guidelines and departmental policy guidelines in the placement of student teachers. PLEASE NOTE: P-5 candidates must be a student teacher with an intervening grade between assignments in two different districts. Secondary candidates may not be placed in the high school from which they graduated.

| First Preference: |  | |
| --- | --- | --- |
|  | County/School System |  |

| Second Preference: |  | |
| --- | --- | --- |
|  | County/School System |  |

| Third Preference: |  | |
| --- | --- | --- |
|  | County/School System |  |

| Comments: |
| --- |

**Additional Information-Indicate the appropriate information below. If none indicate with “N/A”:**

| I have children in the following schools: | |  |  |
| --- | --- | --- | --- |
| I have relatives in the following schools: | |  |  |
| I have relatives in administration in the following positions: | |  |  |
|  |  | School | County |

**Candidate Certification (Place sign each of the following indicating your agreement and acceptance):**

I have submitted any and all official transcripts for college work not completed at Lindsey Wilson College to the Registrar’s Office.

|  |  |
| --- | --- |
| Signature | Date |

I have read, and understand the “[LWC Student Teacher Handbook](https://docs.google.com/document/d/1ljAM1qt3jzRJmxIdnIYqtrlWZsJwAHKsXrBD7xlzQ74/edit?usp=sharing)” and “Criteria for Admission into Student Teaching” on page 5-7 of the Teacher Handbook, and I meet these criteria.

|  |  |
| --- | --- |
| Signature | Date |