

# Additional Publications

## Book Chapters and Journal Articles

### 2021

Sandhu, D.S., & Crane, J. (in progress). *Counseling aging clients: Some common challenges of gerontology. (Textbook)*

Sandhu, D.S. (in press). *Sahib Shri Guru Gobind Singh Ji: A Versatile Genius, Sanbun, New Delhi, India. (Textbook)*

Sandhu, D.S. (in press). The impact of culturally diverse worldviews on the mental depression. Suggestions for counseling and psychotherapy.

Sandhu, D.S. (in press). Psychometric properties of the *Spiritual Identity Scale*.

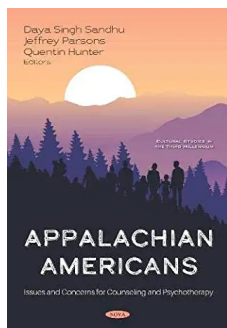
Sandhu, D.S., Callery, P., Looby, J. (in progress). Workplace spirituality: Implications for counseling and psychotherapy.

### 2020

Sandhu, D.S. (2020). *Satguru Nanak Pargatya: The divine light of universal truth and love manifested*. New Delhi, India: Sanbun.

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Sandhu, D.S., Parsons, J., & Hunter, Q. (Eds.). (2020). *Appalachian Americans: Issues and concerns for counseling and psychotherapy*. New York, NY: Nova Science



Sandhu, D.S. (2020). Appalachia and Appalachian Americans. In Sandhu, D.S., Parsons, J., & Hunter, Q. (Eds.) (2020). *Appalachian Americans: Issues and concerns for counseling and psychotherapy* (pp. 315-331). New York, NY: Nova Science Publishers.

Sandhu, D.S. (2020). Multicultural, diversity, and minority issues: Some selected concepts. In Sandhu, D.S., Parsons, J., & Hunter, Q. (2020). *Appalachian Americans: Issues and concerns for counseling and psychotherapy* (pp. 333-348). New York, NY: Nova Science Publishers..

Sandhu, D.S. (2020). *Diversity Assessment Scale: Indicators of Diversity Implementation in Higher Education*. In Sandhu, D.S., Parsons, J., & Hunter, Q. (2020). *Appalachian Americans: Issues and concerns for counseling and psychotherapy* (pp. 301-312). New York, NY: Nova Science Publishers

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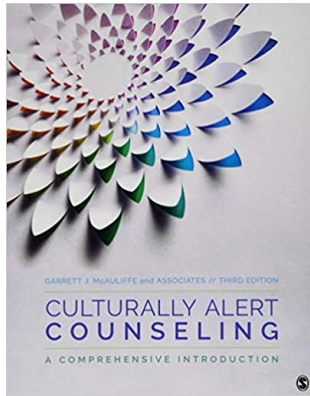
Sandhu, D.S. (2020). Appalachia and Appalachian Americans. In Sandhu, D.S., Parsons, J., & Hunter, Q. (Eds.) (2020). *Appalachian Americans: Issues and concerns for counseling and psychotherapy* (pp. 315-331). New York, NY: Nova Science Publishers.

Sandhu, D.S. (2020). Multicultural, diversity, and minority issues: Some selected concepts. In Sandhu, D.S., Parsons, J., & Hunter, Q. (2020). *Appalachian Americans: Issues and concerns for counseling and psychotherapy* (pp. 333-348). New York, NY: Nova Science Publishers..

Sandhu, D.S. (2020). *Diversity Assessment Scale: Indicators of Diversity Implementation in Higher Education*. In Sandhu, D.S., Parsons, J., & Hunter, Q. (2020). *Appalachian Americans: Issues and concerns for counseling and psychotherapy* (pp. 301-312). New York, NY: Nova Science Publishers

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Sandhu, D.S., Abraham, E. J., & Madathil, (2020). South Asian Americans. In G. McAuliffe and Associates (Eds.). *Culturally Alert Counseling: A Comprehensive Introduction* (pp. 287-314). Thousand Oaks, CA: Sage.



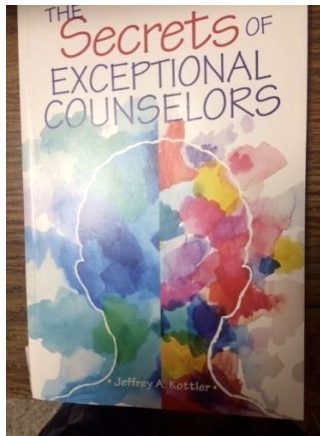
Sandhu, D.S. (2020). Sikhism: The postmodern religion of the world. In D.S. Sandhu (Ed.), *Satguru Nanak Pargatya: The divine light of universal truth and love manifested* (pp.231-242). New Delhi, India: Sanbun.

Sandhu, D.S. (2020). Spirituality: From the perspectives of Sikhism. In D.S. Sandhu (Ed.), *Satguru Nanak Pargatya: The divine light of universal truth and love manifested* (pp.243-272). New Delhi, India: Sanbun.

## 2018

Johnson, L.R., Seifen-Adkins, T., Sandhu, D.S., Kholomeydik, N., & Makino, H. (2018). Developing culturally responsive programs to promote international student adjustment: A participatory approach. *Journal of International Students*, 8 (4), 1865-1878.

Sandhu, D.S. (2018). There are no problem clients but only problem counselors. In J. Kottler and J. Carlson (Eds.). *The Secrets of exceptional counselors* (pp.82-97). Alexandria, VA. American Counseling Association.



## 2017

Sandhu, D.S. (2018). Developing innovative approaches to counseling through professional sensitivities. In J. Kottler and J. Carlson (Eds.), *Secrets of exceptional counselors*. Alexandria, VA: American Counseling Association.

Sandhu, D.S. (in press). Some special acculturation challenges for the Sikhs in the world. Implications for mental health counseling.

Portes, P.R., Sandhu, D.S., Gupta, A., & Sekhon, M. (under review). *The Cultural Adaptation and Adjustment Scale (CAAD): A multidimensional approach to assessing ethnic and gender social identities. Psychological Reports.*

Sandhu, D.S. (2016). Assessment of cross-cultural worldviews: Psychometric properties of a newly developed Likert-type Scale. (in progress).

## 2016

Sandhu, D.S. (2016). *The etiology, incidence, and clinical presentations of depression among American, South Asian Indians, and Indian College Students: Cross-cultural implications of diverse worldviews and coping response styles. (in progress).*

Sandhu, D.S. (2016). *Achieving the highest potential in diversity: Indicators of progress at different colleges and universities. (Completed a 73 items survey instrument to determine the progress in diversity initiatives at different colleges in universities).*

Sandhu, D.S. (2016). Cross-cultural issues and challenges in counseling. Presentation accepted for the forthcoming *Third International Conference on Human Behavior and Development Issues* to be held from October 20-22 at Amity University, Lucknow, India. A manuscript of 6000 words length based on this presentation will be published in an International Journal.

Sandhu, D.S. ( in progress). Human dignity, decency, and integrity as the *sine qua non* of human rights education: A conceptual and practical framework to create a culture of peace. A manuscript of 6000 words in progress to be submitted to an international journal for publication upon on the conclusion of the *Third International Conference on Human Behavior and Development Issues* to be held from October 20-22 at Amity University, Lucknow, India.

## 2015

Sandhu, D.S. (in press). Workplace: A practical framework for exploration, unfoldment and expression of spirituality. *International Journal of Social Sciences and Humanity (IJSSH)*.

Sandhu, D.S. (in press). Neurolinguistic programming. In Carlson, J., & Dermer, S. (Eds.), *SAGE Encyclopedia of Marriage, Family, and Couples Counseling*. Thousand Oaks: Sage.

Sandhu, D.S. (in press). Marital myths. In Carlson, J., & Dermer, S. (Eds.), *SAGE Encyclopedia of Marriage, Family, and Couples Counseling*. Thousand Oaks: Sage.

Sandhu, D.S. (in press). Attraction. In Carlson, J., & Dermer, S. (Eds.), *SAGE Encyclopedia of Marriage, Family, and Couples Counseling*. Thousand Oaks: Sage.

## 2014

Sandhu, D.S. (in progress). The effects of cultural worldviews and coping response styles on mental depression: A comparative study of gender and cultural correlates of risk and protective factors among Americans, Indians, and Indian-American college students.

Sandhu, D.S., Looby, J. (in progress). The effects of cultural worldviews and coping response styles on mental depression: A comparative study of gender and cultural correlates of risk and protective factors among Americans, Indians, and Indian-American college students.

Sandhu, D.S., Taylor-Archer, M. (in progress). *Diversity in higher education: Some personal and professional perspectives*. New York: Nova Science Publishers.

**Guest Editor:** Global Counseling. *Counseling Today*, American Counseling Association, June 2013 Column Guest editor, *Through A Glass Darkly*.

## 2013

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Jain, S., & Sandhu, D.S. (2013). Counseling in India. In T.H. Hohenshil, N.E., Amundson, & S.G. Niles (Eds.), *Counseling around the world: An international handbook* (pp. 87-96), Alexandria, VA: American Counseling Association.

Sandhu, D.S., & Madathil, J. (2013). Culturally alert counseling with south Asian Americans. In G. McAuliffe & Associates (Eds.), *Culturally alert counseling: A comprehensive introduction* (2<sup>nd</sup> ed.) ( pp. 315-346). Thousand Oaks, CA: Sage

## 2012

Sandhu, D.S. (2012). The internationalization of counseling. *Counseling Today*, 55 (2), 58-59.

Sandhu, D.S. (2012). Validating the necessity of international counseling. *Counseling Today*, 55 (5), 67.

## 2011

Rose, S., Portes, P.R., & Sandhu, D.S. (2011). Connecting counselor preparation programs with student achievement. Retrieved from [http://counselingoutfitters.com/Vistas/vistas/article\\_90.pdf](http://counselingoutfitters.com/Vistas/vistas/article_90.pdf).

Sandhu, D.S. (2011). Mental health problems in India: A call for urgent action. *Re-Markings*, 10 (2), 49-57.

## 2010

Portes, P.R., Sandhu, D.S., & Longwill-Grice, R.M. (2010). Understanding adolescent suicide. In J. De Vitis and L. Irwin-DeVitis (Eds.), *Adolescent education: A reader* (pp. 111-122). New York: Peter Lang

Sandhu, D.S. (2010). Book reviewed: Guindon, M.H. (Ed.). (2010). *Self-esteem: Across the life span*. New York: Routledge/ Taylor & Francis Group. (*I reviewed the book manuscript and wrote the endorsement*).

## 2009

Johnson, L., & Sandhu, D.S. (2009). Treatment planning in a multicultural context: Some suggestions for counselors and psychotherapists. In M.M. Leach & J.D. Aten (Eds.), *Culture and the therapeutic process: A guide for mental health professionals* (pp. 117-156). Hillsdale, NJ: Lawrence Erlbaum.

Sandhu, D.S. (2009). Prejudice: ethnic (bias, gender, and cultural). In B.T. Erford (Ed.). *ACA encyclopedia of counseling*. Alexandria, VA: American Counseling Association.

## 2008

Aspy, C.B., & Sandhu, D.S. (2007). Safety and security in schools. In S. Mathison and E.W. Ross (Eds.), *Battleground schools: An encyclopedia of controversial issues* (pp. 533-538). Westport, CT: Greenwood Press.

Madathil, J., & Sandhu, D.S. (2008). The practice of marriage and family counseling and Hinduism. In J.D. Onedera (Ed.), *The role of religion in marriage and family counseling* (pp. 119-134). New York: Routledge.

Sandhu, D.S., & Chen, C. P. (2008). Case Incident 8: Identity confusion, Bekele. In N. Arthur and P. Pedersen (Eds.), *Case incidents in counseling for international transitions* (pp. 113-130). Alexandria, VA: American Counseling Association.

Sandhu, D.S., & Madathil, J. (2008). South Asian Americans. In G. McAuliffe (Ed.), *Culturally-alert counseling: A comprehensive introduction* (pp. 353-388). Thousand Oaks, CA: Sage

## **2007**

Johnson, L. R., & Sandhu, D.S. (2007). Isolation, adjustment, and acculturation issues of international students: Intervention strategies for counselors. In H. D. Singaravelu and M. Pope (Eds.), *A handbook for counseling international students in the United States* (pp. 13-35). Alexandria, VA: American Counseling Association.

Sandhu, D.S. (2007). An ecstatic visit to a land of contrasts and contradictions. In Z. Usmani and N. K. Ghosh (Editors), *Beyond boundaries: Reflections of Indian and U.S. scholars* (pp. 547-560). New York: iUniverse.

## **2006**

Sandhu, D.S. (2006). Seven stages of spiritual development: A framework to solve psycho-spiritual problems. In O.J. Morgan (Ed.), *Counseling and spirituality: Views from the profession* (pp. 64-92). Lahaska Press/Houghton Mifflin Co.

Sandhu, D.S. (2006). Praise for preventing prejudice (book review). J.G. Ponterotto, S.O. Utsey, & P.B. Pedersen, *Preventing prejudice: A guide for counselors, educators, and parents* (2<sup>nd</sup> ed.). Thousand Oaks, CA: Sage.

## **2005**

Rollins, J. (2005). From inspiration and perspiration to product. *Counseling Today*, 47 (9), 10-11. (Interview with me by the Editor-in-Chief) as one of the top five authors in the American Counseling Association of 45,000 professional members was published.

Shaner, K.N., & Sandhu, D.S. (under review). Predictive relationship between spiritual well-being and life satisfaction of college students. *Journal of Counseling and Values*.

## **2004**

Sandhu, D.S. (2004). Sikhism as the postmodern religion of the world. *Journal of Sikh Studies*. Amritsar: Guru Nanak Dev University.

Sandhu, D.S. (2004). Spirituality: Perspectives of Sikhism. *Perspective on Guru Granth Sahib*, 2, 57-79.

Smith, D.C., & Sandhu, D.S. (2004). Toward a positive perspective on violence prevention in schools: Building connections. *Journal of Counseling and Development*, 82 (3), 287-293.

## 2003

Roysircar, G., Sandhu, D.S., & Bibbins, V.E. (Eds.) (2003). *Multicultural competencies: A guidebook of practices*. Alexandria, VA: American Counseling Association.

Sandhu, D.S. (2003, November). How to combat youth violence. *Mehfil: The Magazine for Today's Indo-Canadian*, pp 15, 66-67.

Sandhu, D.S. (2003). Teachings of Sikhism as the *sine qua non* for interfaith understanding to promote world peace. *Guru Granth Sahib and Interfaith Understanding to World Peace*. Amritsar, India: Guru Nanak Dev University.

Sandhu, D.S. (2003). Daya Sandhu's reaction as a member of middle school relationships skills group. In J.L. DeLucia-Waack and J. Donigian (Eds.), *The practice of multicultural group work: Visions and perspectives from the field* (pp. 173-175). Belmont, CA: Thomson Learning.

Sandhu, D.S. (2003). Daya Sandhu's reaction as a leader of middle school relationships skills group. In J.L. DeLucia-Waack and J. Donigian (Eds.), *The practice of multicultural group work: Visions and perspectives from the field* (pp.175-178). Belmont, CA: Thomson Learning.

Sandhu, D.S. (2003). Daya Sandhu's reaction as a member of women's gender orientation group. In J.L. DeLucia-Waack and J. Donigian (Eds.), *The practice of multicultural group work: Visions and perspectives from the field* (pp.253-255). Belmont, CA: Thomson Learning.

Sandhu, D.S. (2003). Daya Sandhu's reaction as a leader of women's gender orientation group. In J.L. DeLucia-Waack and J. Donigian (Eds.), *The practice of multicultural group work: Visions and perspectives from the field* (pp.255-258). Belmont, CA: Thomson Learning.

Sandhu, D.S. (2003). Daya Sandhu: Cultural, social, and family autobiographies. In J.L. DeLucia-Waack and J. Donigian (Eds.), *The practice of multicultural group work: Visions and perspectives from the field* (pp.75-79). Belmont, CA: Thomson Learning.

Sandhu, D.S., Leung, A.S., & Tang, M. (2003). Counseling approaches with Asian Americans and Pacific Islander Americans. In F.D. Harper and J. McFadden (Eds.), *Culture and counseling: New approaches* (pp. 99-114). Boston, MA: Allyn & Bacon/ Longman.

Sandhu, D.S., & Looby, J. (2003). Multicultural competency interventions for building positive racial identity in white counselor trainees. In G. Roysircar, D.S. Sandhu, & V.E. Bibbins (Eds.), *Multicultural competencies: A guidebook of practices* (pp. 17-28). Alexandria, VA: American Counseling Association.

Tewari, N., Inman, A.G., & Sandhu, D.S. (2003). South Asian Americans: Culture, concerns, and therapeutic strategies. In J.S. Mio and G.Y. Iwamasa (Eds.), *Culturally diverse mental health: The challenges of research and resistance* (pp.191-209). New York: Brunner-Routledge.

## 2002

Inman, A.G., & Sandhu, D.S. (2002). Cross-cultural perspectives on love and sex. In L.D. Burlew and D. Capuzzi (Eds.), *Sexuality counseling* (pp. 41-62). Huntington, NY: Nova Science.



Longwell-Grice, R.M., & Sandhu, D.S. (2002). Evaluating employee assistance programs. In D.S. Sandhu (Ed.), *Counseling employees: A multifaceted approach*. Alexandria, VA: American Counseling Association.

Looby, E.J., & Sandhu, D.S. (2002). Spirituality in the workplace: An overview. In D.S. Sandhu (Ed.), *Counseling employees: A multifaceted approach*. Alexandria, VA: American Counseling Association.

Portes, P.R., Sandhu, D.S., & Longwell-Grice (2002). Understanding adolescent suicide: A psychosocial interpretation of developmental and contextual factors. *Adolescence*, 38 (148), 805-814.

Sandhu, D.S., & R.M. Longwell-Grice (2002). Reasons, considerations, and strategies for developing and implementing employee assistance programs. In D.S. Sandhu (Ed.), *Counseling employees: A multifaceted approach*. Alexandria, VA: American Counseling Association.

Wilson, S., & Sandhu, D.S. (2002). Multicultural counseling theories. In J. Trusty, J.E. Looby, & D.S. Sandhu (2002). *Multicultural counseling: Context, theory and practice, and competence* (pp. 129-141). Huntington, NY: Nova Science.

## 2001

Breland, A.M., & Sandhu, D.S. (2001). A model of school counseling: Using a proactive and positive approach. In D.S. Sandhu (Ed.), *Elementary school counseling in the new millennium* (pp. 7-14). Alexandria, VA: American Counseling Association.

Folse, E., & Sandhu, D.S. (2001). Interconnections among cognitive, physical, and social development: Implications for counseling. In D.S. Sandhu (Ed.), *Elementary school counseling in the new millennium* (pp. 29-36). Alexandria, VA: American Counseling Association.

Fong, Y.S., & Sandhu, D.S. (2001). Ethnoviolence in America. In D.S. Sandhu (Ed.), *Faces of violence: Psychological correlates, concepts, and intervention strategies* (pp. 155-170). Huntington, NY: Nova Science

Portes, P.R., Sandhu, D.S., & Vadeboncoeur, J.A. (2001). Counseling issues and programs for children of divorce. In D.S. Sandhu (Ed.), *Elementary school counseling in the new millennium* (pp. 132-143). Alexandria, VA: American Counseling Association

Sandhu, D.S., & Malik, R. (2001). Ethnocultural background and substance abuse treatment of Asian Indian Americans. In S.L.A. Straussner (Ed.), *Ethnocultural factors in substance abuse treatment* (pp. 368-392). New York: Guilford.

Sandhu, D.S. (2001). Advising in American schools. Interviewed by Jay Mathews published on February 13, 2000 in the *Washington Post*.

Sandhu, D.S. (2001). Many faces of violence: Facing the demon of destruction. In D.S. Sandhu (Ed.), *Faces of violence: Psychological correlates, concepts, and intervention strategies* (pp. xxv-xxviii). Huntington, NY: Nova Science.

Sandhu, D.S. (2001). An ecocultural analysis of agonies and ecstasies of my life. In J.G. Ponterotto, J.M.Casas, L.A. Suzuki, & C.M. Alexander (Eds.), *Handbook of multicultural counseling* (pp. 122-137). Thousand Oaks, CA: Sage.

Sandhu, D.S. (Ed.) (2001). *Faces of violence: Psychological correlates, concepts, and intervention strategies*. Huntington, NY: Nova Science.

Sandhu, D.S. (Ed.) (2001). Elementary school counseling in the new millennium. Alexandria, VA: American Counseling Association.

Sandhu, D.S. (2001). Preface: Elementary school counseling in the new millennium. In D.S. Sandhu (Ed.), *Elementary school counseling in the new millennium* (pp. xi-xv). Alexandria, VA: American Counseling Association.

Sandhu, D.S. (2001). Challenges for elementary school counselors in the new millennium. In D.S. Sandhu (Ed.), *Elementary school counseling in the new millennium* (pp. 3-6). Alexandria, VA: American Counseling Association.

Sandhu, D.S., Arora, M., & Sandhu, V.S. (2001). School violence: Risk factors, psychological correlates, prevention, and intervention strategies. In D.S. Sandhu (Ed.), *Faces of violence: Psychological correlates, concepts, and intervention strategies* (pp. 45-71). Huntington, NY: Nova Science.

## **2000**

Cunningham, N.J., & Sandhu, D.S. (2000). A comprehensive approach to school-community violence prevention. *Professional School Counseling, 4* (2), 126-133.

Sandhu, D.S. (2000). Special issue: School violence and counselors. *Professional School Counseling, 4* (2), iv-v.

Sandhu, D.S. (Editor) (2000). Violence in American schools (special issue). *Professional School Counseling, 4* (2), 77-155.

Sandhu, D.S. (2000). Alienated students: Counseling strategies to curb school violence. *Professional School Counseling, 4* (2), 81-85.

Sandhu, D.S. (2000). *Reality therapy in action* by W. Glasser (A book review). *Professional School Counseling, 3*(4), 296.

Sandhu, D.S., & Aspy, C.B. (2000). Preface: Violence in American schools. In D.S. Sandhu & C.B. Aspy, (Eds.), *Violence in American schools. A practical guide for counselors* (pp. xiii-xvii). Alexandria, VA: American Counseling Association.

Sandhu, D.S., & Aspy, C.B. (Eds.). (2000). *Violence in American schools: A practical guide for counselors*. Alexandria, VA: American Counseling Association.

Sandhu, D.S., Underwood, J.R., & Sandhu, V. (2000). Psychocultural profiles of violent students: Prevention and intervention strategies. In D.S. Sandhu & C.B. Aspy (Eds.), *Violence in American schools: A practical guide for counselors* (pp. 21-41). Alexandria, VA: American Counseling Association.

Stanard, R.P., Sandhu, D.S., & Painter, L.C. (2000). Assessment of spirituality in counseling. *Journal of Counseling and Development, 78*, 204-210.

## **1999**

Aspy, C.B., & Sandhu, D.S. (1999). *Empowering women for equity: A counseling approach*. Alexandria, VA: Washington, DC.

Sandhu, D.S. (Ed.) (1999). *Asian and Pacific Islander Americans: Issues and concerns for counseling and psychotherapy*. Commack, NY: Nova Science Publishers.

Sandhu, D.S. (1999). Introduction to mental health issues and concerns of Asian and Pacific Islander Americans: An ecocultural analysis. In D.S. Sandhu (Ed.), *Asian and Pacific Islander Americans: Issues and concerns for counseling and psychotherapy*. Commack, NY: Nova Science Publishers.

Sandhu, D.S., Kaur, K.P., & Tiwari, N. (1999). Acculturative experiences of Asian and Pacific Islander Americans: Considerations for Counseling and Psychotherapy. In D.S. Sandhu (Ed.), *Asian and Pacific Islander Americans: Issues and Concerns for Counseling and Psychotherapy* (pp. 3-19). Commack, NY: Nova Science Publishers.

## 1998

Sandhu, D.S., & Asrabadi, B.R. (1998). An acculturative stress scale for international students: A practical approach to stress measurement. In C.P. Zalaquett and R. J. Wood (Eds.). *Evaluating stress: A book of resources, v.2.* (pp. 1-33). Lanham, MD & London: The Scarecrow Press, Inc.

## 1997

Ibrahim, F.A., Ohinishi, H., & Sandhu, D.S. (1997) Asian-American identity development: A culture-specific model for South Asian Americans. *Journal of Multicultural Counseling and Development* (1), 34-50.

Sandhu, D.S. (1997). Human dignity, decency, and integrity as the *sine qua non* of human rights education: A proactive conceptual and practical framework for promotion of world peace. *Sixth International Conference: Counseling in the 21st Century*, Beijing, China, pp. 310-312.

Sandhu, D.S. (1997, March 4). Counseling for prejudice prevention and reduction. *American Counseling Association, Live ! on-line chat.* (This scholarly activity was conducted from 7:00- 8:00 p.m.).

Sandhu, D.S. (1997, October). The invisible minority: Counseling Asian Americans. *Counseling Today*, 40 (4), pp. 1, 21-22. (An invited interview with Mary Morrissey, Editor-in-Chief).

Sandhu, D.S. (1997). Psychocultural profiles of Asian and Pacific Islander Americans: Implications for counseling and psychotherapy. *Journal of Multicultural Counseling and Development*, 25 (1), 7-22.

Sandhu, D.S. (Ed.) (1997). Asian and Pacific Islander Americans (Special Issue). *Journal of Multicultural Counseling and Development*, 25 (1), 3-88.

Sandhu, D.S. (1997). Editorial introduction. Asian and Pacific Islander Americans (Special issue). *Journal of Multicultural Counseling and Development*, 25 (1), 4-6.

Sandhu, D.S., & Aspy, C.B. (1997). *Counseling for prejudice prevention and reduction*. Alexandria, VA: American Counseling Association.

Sandhu, D.S., & Aspy, C.B. (1997, April). Counselors need to take a more proactive role in prejudice prevention. *Counseling Today*, 39 (10), pp. 14 & 22. (Interview with Michael P. Hegarty).

## 1996

Portes, P., Adams, D., & Sandhu, D.S. (1996). Examining the relation between learning styles and vocational choice in college students. *Journal of Accelerative Learning and Teaching*, 21 (1 &2), 69-84.

Sandhu, D.S. (1996). [A Review of Handbook of cooperative learning methods by Sharan Shlomo]. *Journal for a Just and Caring Education*, 2 (3), 337-338.

Sandhu, D.S. (Ed.) (1996). Learning styles. *Journal of Accelerative Learning and Teaching*, 21, (1 & 2), 1-95.

Sandhu, D.S. (1996). Application of learning styles in accelerative teaching and learning: Editorial introduction. *Journal of Accelerative Learning and Teaching*, 21 (1&2), 1-6).

Sandhu, D.S., & Brown, S.P. (1996). Empowering ethnically and racially diverse clients through prejudice reduction: Suggestions and strategies for counselors. *Journal of Multicultural Counseling and Development*, 24 (4), 202-217.

Sandhu, D.S., Fong, L.Y., & Rigney, J.R. (1996). Teaching students through their culturally specific learning styles. *Journal of Accelerative Learning and Teaching*, 21 (1 & 2), 49-68.

Sandhu, D.S., Portes, P.R., & McPhee, S. (1996). Assessing cultural adaptation: Psychometric properties of the cultural adaptation pain scale. *Journal of Multicultural Counseling and Development*, 24(1), 15-25.

Sandhu, D.S., & Rigney, J. (1996). Therapeutic management of prejudice. *Directions in Mental Health Counseling*, 6, SR3- SR 7.

## 1995

Fong, L.Y., & Sandhu, D.S. (1995). Cultural value orientation and choice of intervention style for Chinese-American compared to Anglo-American clients. *Journal of International Comparative Social Welfare*, 11, 35-41.

Portes, P.R., Sandhu, D.S., Cuentas, T., & Zady, M.F. (1995). Cultural and school achievement aspects of parent-child interactions. *The Korean Journal of Thinking and Problem Solving*, 5, (2), 21-44.

Sandhu, D.S. (1995). Attitudes of administrators, teachers, students, and parents toward the implementation of Kentucky Education Reform Act (KERA). Unpublished manuscript.

Sandhu, D.S. (1995). Pioneers of multicultural counseling: An interview with Paul B. Pedersen. *Journal of Multicultural Counseling and Development*, 23 (4), 198-211.

Sandhu, D.S., & Portes, P.R. (1995). The proactive model of school counselling. *International Journal for the Advancement of Counselling*, 18, 11-20.

Sandhu, D.S., & Rigney, J. R. (1995). Culturally responsive teaching in U.S. public schools. *Kappa Delta Pi Record*, 31( 4), 157-162.

## 1994

Sandhu, D.S. (1994). Culturally specific learning styles: Some suggestions for teachers. In M.T. Williams (Ed.). *Proceedings of the Conference Diversity Spoken Here* (pp. 56-76). Morehead: The Clearinghouse for School Services.

Sandhu, D.S. (1994). Culturally diversity in classrooms: What teachers need to know. In M.T. Williams (Ed.). *Proceedings of the Conference Diversity Spoken Here* (pp. 43-55). Morehead: The Clearinghouse for School Services.

Sandhu, D.S. (1994) (Ed.). Suggestopedia and Neurolinguistic Programming (Special Issue). *Journal of Accelerative Learning and Teaching*, 19 (3), 229-436.

Sandhu, D.S. (1994). Suggestopedia and Neurolinguistic Programming: Introduction to whole brain teaching and psychotherapy. *Journal for Accelerative Learning and Teaching*, 19 (3), 229-239.

Sandhu, D.S. (1994). An examination of the psychological needs of the international students: Implications for counselling and psychotherapy. *International Journal for the Advancement of Counselling*, 17, 229-239.

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