



**LINDSEY
WILSON**
UNIVERSITY

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**ADDENDUM TO THE 2025--2026 ACADEMIC CATALOG
NURSING: PRE-LICENSURE**

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B.S.N.

Nursing: Pre-Licensure

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Mission Statement

The mission of the Bachelor of Science in Nursing programs is to provide quality undergraduate nursing education that prepares students for baccalaureate-generalist professional nursing practice.

Graduation Requirements

Some courses taken for the major will simultaneously fulfill general education requirements. Please see the Graduation Requirements (bachelor's degrees) section of this catalog for information on the general education program.

Vision

With the intentional and cooperative efforts of the entire university community and through excellence in teaching, scholarship, practice, and service, the Lindsey Wilson University Bachelor of Science in Nursing programs aspire to:

- Be the regional leader in providing an exceptional nursing education;
- Create the best possible environment for the individual growth of students;
- Graduate students who are prepared for life and professional nursing practice in a complex, rapidly changing world and health care environment; *and*

- Advance health at the local, regional, and global arenas through scientific evidence and sound professional practice.

B.S.N. Program Student Learning Outcomes (PSLOs)

Upon completion of the Lindsey Wilson University pre-licensure B.S.N. program, graduates will:

1. Utilize written, verbal, nonverbal, and emerging technologies to communicate effectively;
2. Demonstrate clinical reasoning/judgment, critical thinking, and caring to design, **and manage, and** deliver safe, evidence-based, spiritually and culturally appropriate, patient-centered care;
3. Integrate theories and concepts from undergraduate liberal arts education into baccalaureate-generalist nursing practice;
4. Demonstrate personal, organizational, and systems leadership to improve safe patient care and to advance professional nursing practice;
5. Engage in effective interprofessional collaboration to achieve optimal health care outcomes;
6. Utilize information management and technologies to deliver safe, effective, patient-centered care;
7. **Evaluate Integrate** professional standards, health care policy, finance, and regulatory environments with regard to **ethical** nursing practice, quality care, and patient safety;
8. Implement clinical prevention and health promotion interventions to provide patient-centered care across the lifespan and across the health care continuum; *and*
9. Embrace lifelong learning and professional development (provider, manager of care, and member of the profession).

Admission Criteria

All nursing applicants must first apply and be admitted to the university before applying to the pre-licensure B.S.N. program. Admission to the university does not guarantee admission to the pre-licensure B.S.N. program.

Before an application to the B.S.N. program will be considered for admission, all applicants must meet and complete the following requirements:

- Admission to Lindsey Wilson University. All admission and transfer requirements outlined in the current catalog apply.
- Submission of completed electronic application to the pre-licensure B.S.N. program by designated deadline of the calendar year for which the student is seeking admission.
- A minimum cumulative GPA of 3.0.
- Completion of all pre-licensure B.S.N. program prerequisite coursework with an earned minimum grade of C:
 - Human Anatomy (BIOL 2614) – 4 hours
 - Principles of Chemistry (CHEM 1104) – 4 hours
 - Writing Studies I (ENGL 1013) *or* Writing Studies I with Lab (ENGL 1004) unless waiver requirements are met – 3-4 hours
 - Writing Studies II (ENGL 1023) – 3 hours
 - First-Year Experience Seminar (FYE 1001) unless waiver requirements are met – 1 hour
 - Nursing Assistant Preparatory Course (HLCA 1013) – 3 hours*
 - Medical Terminology for Health Care (HLCA 2013) – 3 hours
 - College Algebra (MATH 1013) *or* College Algebra with Lab (MATH 1014) – 3-4 hours
 - Fundamentals of Nutrition (NUTR 1003) – 3 hours
 - Principles of Psychology (PSYC 1003) – 3 hours
- Demonstration of overall passing standard score of 84 on the Test of English as a Foreign Language (TOEFL iBT) by applicants who document English as a second language.
- Completion of the Test of Essential Academic Skills (TEAS) exam. The TEAS exam will be given at Lindsey Wilson University. The TEAS exam evaluates general knowledge in the areas

of reading, mathematics, science, English, and language usage. TEAS practice tests are available by clicking [here](#). Students may take the TEAS exam one time during each application cycle. The TEAS exam scores are valid for one calendar year. Scores will be ranked to determine admission.

**Waiver of HLCA 1013 will be granted for students with active, unencumbered listing for State Registry Nursing Assistant (SRNA) in any U.S. state or completion of equivalent course.*

Admission to the pre-licensure B.S.N. program is a very competitive process during which the best qualified applicants are ranked by admission criteria. The most qualified applicants are chosen to fill a limited number of seats. Meeting the minimum criteria does not guarantee admission to the pre-licensure B.S.N. program and the nursing major. The number of students admitted to the pre-licensure B.S.N. program is based on Kentucky Board of Nursing regulations and recommendations for number of students admitted per nursing program/per admission cycle.

Application Process and Deadlines

- Students may apply to the pre-licensure B.S.N. program beginning January 1 through March 1. In the event the March 1 deadline falls on a weekend, the deadline for application will be extended to the following Monday at 5:00 p.m.
- Students seeking admission to the B.S.N. degree program must complete additional B.S.N. program requirements.
- The Test of Essential Academic Skills (TEAS) exam must be completed. TEAS exam information, including dates, is available on the nursing program's web page.
- Email confirmation of acceptance of conditional admission and intent to enroll to the pre-licensure B.S.N. program must be sent by the designated date. Non-compliance with this requirement will forfeit the seat allotted for the student.
- The entry point into the pre-licensure B.S.N. program occurs with enrollment in Introduction to Professional Nursing (NURS 2002) on the last day to register for a seated or online course established by the university's academic calendar.

Transfer Students and Credit by Examination and Transfer

Students desiring to transfer from another accredited pre-licensure B.S.N. program must complete all admission criteria and application steps as outlined above. A letter of good standing from the chair of the nursing program from which the student is transferring must accompany the application. Transfer applicants from another accredited pre-licensure B.S.N. program will be evaluated on an individual, case-by-case basis.

Progression Criteria

Progression criteria for the pre-licensure B.S.N. program are outlined in *The B.S.N. Student Handbook* that is published on the nursing program's web page.

Students must comply with current course changes and/or degree requirements as well as with policies and procedures.

Grading Scale

The nursing programs use a grading scale different from other programs of the university. Consistent with other nursing programs, the grading scale requires students to earn 77 percent or higher to be awarded a C or better. The nursing programs use the following grading scale: A = 93-100 percent, B = 85-92 percent, C = 77-84 percent, D = 70-76 percent, F = 69 percent or lower. The FA grade may be assigned according to university policy. Grades will be rounded.

Program Requirements: 74 hours

Along with the general education program, students must complete the major's prerequisites and complementary and professional nursing courses. Students must receive a minimum grade of C in the prerequisites and in the complementary and the professional nursing courses.

Students should note that some courses may have prerequisites. Please consult the course descriptions section of this catalog.

A. Complementary Courses: 17 hours

- Microbiology (BIOL 2104) – 4 hours
- Human Physiology (BIOL 2624) – 4 hours
- Presentation Design & Delivery (COMM 1203) – 3 hours
- Life Span Development (HS 3103) *or* Developmental Psychology (PSYC 3903) – 3 hours
- Experimental Statistics (MATH 2403) – 3 hours

B. Professional Nursing Courses: 57 hours

- Introduction to Professional Nursing (NURS 2002) – 2 hours
- Health Assessment (NURS 2013) – 3 hours
- Foundations of Professional Practice (NURS 2024) – 4 hours
- Pharmacology (NURS 3013) – 3 hours
- Adult Health Nursing I (NURS 3106) – 6 hours
- Pathophysiology (NURS 3204) – 4 hours
- Maternal/Newborn/Family Centered Nursing (NURS 3305) – 5 hours
- Pediatric/Family Centered Nursing (NURS 3354) – 4 hours
- Nursing Research (NURS 4003) – 3 hours
- Mental Health Nursing (NURS 4105) – 5 hours
- Community Health Nursing (NURS 4154) – 4 hours
- Leadership in Nursing (NURS 4204) – 4 hours
- Adult Health Nursing II (NURS 4304) – 4 hours
- Nursing Synthesis (NURS 4402) – 2 hours
- Capstone in Nursing (NURS 4504) – 4 hours

Exit Assessment

All students earning the pre-licensure B.S.N. degree must meet established program benchmarks outlined in *The B.S.N. Student Handbook* to successfully complete the pre-licensure B.S.N. program of study.

NURS 2002 – Introduction to Professional Nursing – 2 credit hours

This course provides an overview of student success strategies to be utilized for program and NCLEX success. The student is introduced to concepts and theories underlying professional nursing practice with a focus on role expectations and behaviors. The student will learn numeracy skills specific to nursing situations. Measurements, medication dosage calculations, fluid rates, time calculations, percentages, and dimensional analysis are math components introduced in this course. The student is familiarized with the philosophy and program outcomes of the pre-licensure B.S.N. program. **Prerequisite:** Admission to the pre-licensure B.S.N. program. *Course rotation:* Fall.

NURS 2013 – Health Assessment – 3 credit hours

Prepares the student to conduct a comprehensive, patient-centered, spiritually and culturally appropriate holistic assessment of individuals across the lifespan. Effective communication through written, verbal, nonverbal, and emerging technologies is emphasized. Priority is placed on the collection, processing, and interpretation of subjective and objective client data. The nursing process as the organizing framework for nursing practice and the role of the nurse as provider of care are explored. Opportunities are provided to apply concepts and skills with clients in the clinical laboratory and the clinical setting. **Prerequisites:** BIOL 2624 with a minimum grade of C, NURS 2002 with a minimum grade of C, and NURS 2024 with a minimum grade of C. *Course rotation:* Spring. *Theory hours:* Two. *Total clinical hours:* 45.

NURS 2024 – Foundations of Professional Practice – 4 credit hours

Builds upon concepts and skills presented in NURS 2002. Introduces theoretical and evidence-based concepts, standards, and skills basic to beginning professional nurse practice. Utilization of the nursing process, clinical reasoning, critical thinking, and caring in the provision and coordination of patient-centered care are emphasized. The student is introduced to psychomotor activities for basic care of the simulated client in the laboratory. Clinical experiences in long-term care settings provide opportunities for application of theory to practice. **Prerequisite:** Admission to the pre-licensure B.S.N. program. *Course rotation:* Fall. *Theory hours:* Two. *Total clinical hours:* 90.

NURS 3013 – Pharmacology – 3 credit hours

Presentation of the principles of pharmacotherapeutics applicable to professional nursing practice. Emphasis is upon the nurse's collaborative role and responsibilities related to safe medication administration. Focus is placed upon understanding the physiological actions of drugs, expected client responses, common and major adverse effects, contraindications, and implications for nursing. Drug dose computation is included in the course. **Prerequisites:** BIOL 2104 with a minimum grade of C, all 2000-level nursing courses with minimum grades of C, and NURS 3204 with a minimum grade of C. *Course rotation:* Fall.

NURS 3106 – Adult Health Nursing I – 6 credit hours

Provides students with theory and evidence pertinent to managing a variety of adult health problems. Provision of safe, patient-centered care through the application of clinical reasoning, critical thinking, and caring is emphasized. Students communicate effectively, engage in interprofessional collaboration, and utilize information management and technologies to provide safe, patient-centered care to adults with acute and chronic alterations in health. Learning experiences are provided in the simulation laboratory, and in the acute care clinical setting, and/or simulation. **Prerequisites:** BIOL 2104 with a minimum grade of C, all 2000-level nursing courses with minimum grades of C, and NURS 3204 with a minimum grade of C. *Course rotation:* Fall. *Theory hours:* Four. *Total clinical hours:* 90.

NURS 3204 – Pathophysiology – 4 credit hours

Applies acquired knowledge from the basic sciences to alterations in pathophysiology and diseases. Students examine alterations in physiological processes that disrupt or impair health and the body's response to illness and disease. Disease etiology, incidence/prevalence, risk factors, and clinical manifestations are examined. **Prerequisites:** BIOL 2624 with a minimum grade of C, NURS 2002 with a minimum grade of C, and NURS 2024 with a minimum grade of C. *Course rotation:* Spring.

NURS 3305 – Maternal/Newborn/Family-Centered Nursing – 5 credit hours

Provides the student with nursing theory and evidence-based practice principles needed to recognize and promote health during pregnancy and childbirth. Focus is on pregnancy and childbirth as natural processes. High-risk obstetrical clients and subsequent nursing care are identified and discussed. Students demonstrate clinical reasoning, critical thinking, and caring to design and deliver safe, spiritually and culturally appropriate, patient-centered care. Clinical practice takes place in a variety of settings to allow for learning experiences that emphasize clinical prevention and health promotion of the childbearing family. **Prerequisites:** NURS 3013 with a minimum grade of C and NURS 3106 with a minimum grade of C. *Course rotation:* Spring. *Theory hours:* Three. *Total clinical hours:* 90.

NURS 3354– Pediatric/Family-Centered Nursing – 4 credit hours

Assists students in meeting the health care needs of children and families experiencing potential and actual alterations in health. Course content includes evidence-based, spiritually and culturally appropriate, patient-centered care of the child from infancy to adolescent years. Emphasis is placed on clinical prevention, health promotion, disease prevention, and illness management. Clinical practice takes place in a variety of settings to allow for learning experiences that emphasize clinical prevention and health promotion of the childrearing family. **Prerequisites:** NURS 3013 with a minimum grade of C and NURS 3106 with a minimum grade of C. *Course rotation:* Spring. *Theory hours:* Three. *Total clinical hours:* 45.

NURS 4003 – Nursing Research – 3 credit hours

Provides an overview of the research process and utilization of current nursing research in evidence-based practice. Issues of scientific merit and relevance of research to clinical practices will be explored. Emphasis is placed on the role of research in clinical problem solving, practice, and evaluation. **Prerequisites:** MATH 2403 with a minimum grade of C, COMM 1203 with a minimum grade of C, and all 3000 level nursing courses with minimum grades of C. *Course rotation:* Fall.

NURS 4105 – Mental Health Nursing – 5 credit hours

Prepares students to provide spiritually and culturally appropriate, client-centered care to individuals across the lifespan experiencing acute and chronic mental/behavioral health problems. Students examine issues and trends affecting the provision of care to patients with common mental disorders or mental health needs. Clinical experiences take place in a variety of health care settings. **Prerequisites:** HS 3103 or PSYC 3903 with a minimum grade of C and all 3000-level nursing courses with minimum grades of C. *Course rotation:* Fall. *Theory hours:* Three. *Total clinical hours:* 90.

NURS 4154 – Community Health Nursing – 4 credit hours

Includes health promotion and primary, secondary, and tertiary prevention as applied to the nursing care of individuals, families, groups, and populations in the community. Clinical practice is focused on evidence-based nursing practice with diverse groups and populations. The concept of system is applied to health and community and is evaluated in light of nursing theories and public health frameworks. Community assessment and collaboration with community partners are explored as essential components in community-focused clinical decision-making. Demographic and epidemiologic data are explored to identify at-risk populations at risk. Trends and issues in public health, including access to resources and delivery of care, are addressed. Students analyze political, economic, social, and environmental factors

that influence community and global health. Clinical experiences are designed and provided in a variety of community **and virtual** settings. **Prerequisites:** All 3000-level nursing courses with minimum grades of C. *Course rotation:* Fall. *Theory hours:* Three. *Total clinical hours:* 45.

NURS 4204 – Leadership in Nursing – 4 credit hours

The role of the professional nurse as a leader and manager of care in the nursing profession and health care delivery is analyzed. Emphasis is placed on the three distinct roles that emerge from the nursing discipline. These include provider of care, manager of care, and member of the profession. Health care and nursing are viewed from the service and business context with exploration of specific leadership and management skills. Contemporary issues related to health care delivery are explored with an examination of ethical, legal, and regulatory processes. Knowledge and behaviors consistent with professional nursing practice are stressed within a paradigm that views the nurse as a leader and collaborator within the interprofessional team. **Prerequisites:** NURS 4003 with a minimum grade of C, NURS 4105 with a minimum grade of C, *and* NURS 4154 with a minimum grade of C. *Course rotation:* Spring. *Theory hours:* Three. *Total clinical hours:* 45.

NURS 4304 – Adult Health Nursing II – 4 credit hours

A continuation of NURS 3106. This course provides students with theory and evidence pertinent to managing **complex a variety of** adult health problems. Emphasis is on the provision of safe delivery of patient-centered care through the application of clinical reasoning, critical thinking, and caring. Students communicate effectively, engage in interprofessional collaboration, and utilize information management and technologies to provide safe, patient-centered care to adults with **complex** acute and chronic alterations in health. Learning experiences are provided in the **simulation** laboratory, **and in the** acute care clinical setting, **and/or simulation.** **Prerequisites:** NURS 4003 with a minimum grade of C, NURS 4105 with a minimum grade of C, *and* NURS 4154 with a minimum grade of C. *Course rotation:* Spring. *Theory hours:* Three. *Total clinical hours:* 45.

NURS 4402 – Nursing Synthesis – 2 credit hours

Provides a culminating experience in which students synthesize nursing and general education knowledge. The course provides core nursing content review and interactive tools to assist students in identifying nursing content strengths and weaknesses. Students will demonstrate focused study and apply interactive exam techniques prior to taking the National Council Licensure Examination (NCLEX). **Prerequisites:** NURS 4205 with a minimum grade of C *and* NURS 4304 with a minimum grade of C.

NURS 4504 – Capstone in Nursing – 4 credit hours

Provides students with a culminating intensive clinical experience. The students are given the opportunity to integrate clinical and theoretical learning from previous nursing courses. Through a preceptorship experience, the student will further his/her transition from student nurse to the role of the professional nurse. The primary purpose of this course is to develop competency in nursing care, including organizational, prioritizing, and decision-making skills. Critical care content will be delivered in this course. This component will focus on synthesizing nursing knowledge and advanced skills in caring for individuals and families experiencing crises. **Note:** Because this course integrates the 120-hour Kentucky Board of Nursing (KBN) required practicum experience, it must be taken during the semester immediately prior to graduation. **Prerequisites:** NURS 4204 with a minimum grade of C *and* NURS 4304 with a minimum grade of C. *Course rotation:* Spring. *Theory hours:* One. *Total clinical hours:* 135.