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Mission Statement

The mission of the Bachelor of Science in Nursing programs is to provide quality undergraduate nursing education that prepares students for baccalaureate-generalist professional nursing practice.

Graduation Requirements

Some courses taken for the major will simultaneously fulfill general education requirements. Please see the Graduation Requirements (bachelor's degrees) section of this catalog for information on the general education program.

Vision

With the intentional and cooperative efforts of the entire College community and through excellence in teaching, scholarship, practice, and service, the Lindsey Wilson College Bachelor of Science in Nursing programs aspire to:

- Be the regional leader in providing an exceptional nursing education;
- Create the best possible environment for the individual growth of students;
- Graduate students who are prepared for life and professional nursing practice in a complex, rapidly changing world and health care environment; and
- Advance health at the local, regional, and global arenas through scientific evidence and sound professional practice.

BSN Program Student Learning Outcomes (PSLOs)

Upon completion of the Lindsey Wilson College pre-licensure BSN program, graduates will:

1. Utilize written, verbal, nonverbal, and emerging technologies to communicate effectively;
2. Demonstrate clinical reasoning/judgment, critical thinking, and caring to design and deliver safe, evidence-based, spiritually and culturally appropriate, patient-centered care;
3. Integrate theories and concepts from undergraduate liberal arts education into baccalaureate-generalist nursing practice;
4. Understand the nature of human values and ethical responsibility;
5. Demonstrate personal, organizational, and systems leadership to improve safe patient care and to advance professional nursing practice;
6. Engage in effective interprofessional collaboration to achieve optimal health care outcomes;
7. Utilize information management and technologies to deliver safe, effective, patient-centered care;
8. Evaluate professional standards, healthcare policy, finance, and regulatory environments with regard to nursing practice, quality care, and patient safety;
9. Implement clinical prevention and health promotion interventions to provide patient-centered care across the lifespan and across the health care continuum; and
10. Embrace lifelong learning and professional development (provider, manager of care, and member of the profession).

Admission Criteria

All nursing applicants must first apply and be admitted to the College before applying to the BSN program. Admission to the College does not guarantee admission to the pre-licensure BSN program.

Before an application to the BSN program will be considered for admission, all applicants must meet and complete the following requirements:

- Admission to Lindsey Wilson College. All admission and transfer requirements outlined in the current catalog apply.
- Submission of completed electronic application to the pre-licensure BSN program by designated deadline of the calendar year for which the student is seeking admission.
- A minimum cumulative GPA of 3.0.
- Completion of all pre-licensure BSN program prerequisite coursework with an earned minimum grade of C:
 - Human Anatomy (BIOL 2614) – 4 hours
 - Principles of Chemistry (CHEM 1104) – 4 hours
 - Writing Studies I (ENGL 1013) unless waiver requirements are met – 3 hours
 - Writing Studies II (ENGL 1023) – 3 hours
 - First-Year Experience Seminar (FYE 1001) unless waiver requirements are met – 1 hour

- Medical Communication (HLCA 2013) – 3 hours
- College Algebra (MATH 1013) unless waiver requirements are met – 3 hours
- Fundamentals of Nutrition (NUTR 1003) – 3 hours
- Principles of Psychology (PSYC 1003) – 3 hours
- Demonstration of overall passing standard score of 83 on the Test of English as a Foreign Language (TOEFL iBT) by applicants who document English as a second language.
- Completion of the HESI Nursing Admission Assessment (A2) Exam. The HESI A2 Exam will be given at Lindsey Wilson College. A copy of the scores should accompany the application. The HESI A2 Exam evaluates general knowledge of the areas of reading comprehension, anatomy & physiology, math, chemistry, learning styles, vocabulary, and grammar. Students may take the HESI A2 Exam one time during each application cycle. The HESI A2 Exam scores are valid for one calendar year. Scores will be ranked to determine admission.
- Possible participation in a pre-admission interview.

Admission to the pre-licensure BSN program is a very competitive process during which the best qualified applicants are ranked by admission criteria. The most qualified are chosen to fill a limited number of seats. Meeting the minimum criteria does not guarantee admission to the pre-licensure BSN program and the nursing major. The number of students admitted to the pre-licensure BSN program is based on Kentucky Board of Nursing regulations and recommendations for number of students admitted per nursing program/per admission cycle.

Application Process and Deadlines

- Students may apply to the pre-licensure BSN program beginning January 1 through March 1. In the event the March 1 deadline falls on a weekend, the deadline for application will be extended to the following Monday at 5:00 p.m.
- Students seeking admission to the pre-licensure BSN program must complete additional BSN program requirements.
- The HESI Nursing Admission Assessment (A2) exam must be completed. HESI A2 Exam information including dates will be available at www.lindsey.edu/academics/Division-Nursing-Health.cfm.
- Correspondence to applicants regarding admission status will be sent to the email address on record.
- Email confirmation of acceptance of conditional admission and intent to enroll to the pre-licensure BSN program must be sent by designated date. Non-compliance with this requirement will forfeit the seat allotted for the student.
- The entry point into the pre-licensure BSN program occurs with enrollment in Introduction to Professional Nursing (NURS 2002) on the last day to register for a seated or online course established by the College's academic calendar.

Transfer Students and Credit by Examination and Transfer

Students desiring to transfer from another accredited pre-licensure BSN program must complete all admission criteria and application steps as outlined above.

A letter of good standing from the chair of the nursing program from which the student is transferring must accompany the application.

Transfer applicants from another accredited pre-licensure BSN program will be evaluated on an individual, case-by-case basis.

Progression Criteria

Progression criteria for the pre-licensure BSN program are outlined in the *BSN Student Handbook* that is published at www.lindsey.edu/academics/majors-and-program/Nursing/img/17-18BSN-Student-Handbook.pdf.

Students must comply with current course changes and/or degree requirements as well as with policies and procedures.

Grading Scale

The nursing program uses a grading scale different from other academic units of the College. Consistent with other nursing programs, the grading scale requires students to earn 77% or higher to be awarded a C or better. The nursing program uses the following grading scale: A = 93-100%, B = 85-92%, C = 77-84%, D = 70-76%, F = 69% or lower.

Program Requirements: 94-101 hours

Along with the general education program, students must complete the major's prerequisites, program requirements, and professional nursing courses.

A. Prerequisites: 20-27 hours

- Human Anatomy (BIOL 2614) – 4 hours
- Principles of Chemistry (CHEM 1104) – 4 hours
- Writing Studies I (ENGL 1013) unless waiver requirements are met – 3 hours
- Writing Studies II (ENGL 1023) – 3 hours
- First-Year Experience Seminar (FYE 1001) unless waiver requirements are met – 1 hour
- Medical Communication (HLCA 2013) – 3 hours

- College Algebra (MATH 1013) unless waiver requirements are met – 3 hours
- Fundamentals of Nutrition (NUTR 1003) – 3 hours
- Principles of Psychology (PSYC 1003) – 3 hours

B. Program Requirements: 17 hours

- Microbiology (BIOL 2104) – 4 hours
- Human Physiology (BIOL 2624) – 4 hours
- Public Speaking (COMM 2103) – 3 hours
- Life Span Development (HS/PSYC 3103) – 3 hours
- Experimental Statistics (MATH 2403) – 3 hours

C. Professional Nursing Courses: 57 hours

- Introduction to Professional Nursing (NURS 2002) – 2 hours
- Health Assessment (NURS 2013) – 3 hours
- Foundations of Professional Practice (NURS 2024) – 4 hours
- Pharmacology (NURS 3013) – 3 hours
- Adult Health Nursing I (NURS 3105) – 5 hours
- Pathophysiology (NURS 3203) – 3 hours
- Maternal/Newborn/Family Centered Nursing (NURS 3305) – 5 hours
- Pediatric/Family Centered Nursing (NURS 3355) – 5 hours
- Nursing Research (NURS 4003) – 3 hours
- Mental Health Nursing (NURS 4105) – 5 hours
- Community Health Nursing (NURS 4155) – 5 hours
- Leadership in Nursing (NURS 4205) – 5 hours
- Adult Health Nursing II (NURS 4304) – 4 hours
- Nursing Synthesis (NURS 4402) – 2 hours
- Capstone in Nursing (NURS 4503) – 3 hours

Exit Assessment

All students earning the pre-licensure BSN degree must meet established program benchmarks outlined in the *BSN Student Handbook* to successfully complete the pre-licensure BSN program of study.

NURS 2002 – Introduction to Professional Nursing – 2 credit hours

This course provides an overview of student success strategies to be utilized for program and NCLEX success. The student is introduced to concepts and theories underlying professional nursing practice with a focus on role expectations and behaviors. The student is familiarized with the philosophy and program outcomes of the pre-licensure BSN program. **Prerequisite:** Admission to the pre-licensure BSN program. *Course rotation:* Fall.

NURS 2013 – Health Assessment – 3 credit hours

Prepares the student to conduct a comprehensive, patient-centered, spiritually and culturally appropriate holistic assessment of individuals across the lifespan. Effective communication through written, verbal, nonverbal, and emerging technologies is emphasized. Priority is placed on the collection, processing, and interpretation of subjective and objective client data. The nursing process as the organizing framework for nursing practice and the role of the nurse as provider of care are explored. Opportunities are provided to apply concepts and skills with clients in the clinical laboratory and the clinical setting. **Prerequisites:** BIOL 2614, BIOL 2624, NURS 2002, and NURS 2024. *Course rotation:* Spring. *Theory hours:* Two. *Total clinical hours:* 45.

NURS 2024 – Foundations of Professional Practice – 4 credit hours

Builds upon concepts and skills presented in NURS 2002. Introduces theoretical and evidence based concepts, standards, and skills basic to beginning professional nurse practice. Utilization of the nursing process, clinical reasoning, critical thinking, and caring in the provision and coordination of patient-centered care are emphasized. The student is introduced to psychomotor activities for basic care of the simulated client in the laboratory. Clinical experiences in long-term care settings provide opportunities for application of theory to practice. **Prerequisite:** Admission to the pre-licensure BSN program. *Course rotation:* Fall. *Theory hours:* Two. *Total clinical hours:* 90.

NURS 3013 – Pharmacology – 3 credit hours

Presentation of the principles of pharmacotherapeutics applicable to professional nursing practice. Emphasis is upon the nurse's collaborative role and responsibilities related to safe medication administration. Focus is placed upon understanding the physiological actions of drugs, expected client responses, common and major adverse effects, contraindications, and implications for nursing. Drug dose computation is included in the course. **Prerequisites:** BIOL 2104, BIOL 2614, BIOL 2624, NURS 2013, and NURS 3203. *Course rotation:* Fall.

NURS 3105 – Adult Health Nursing I – 5 credit hours

Provides students with theory and evidence pertinent to managing adult health problems. Provision of safe, patient-centered care through the application of clinical reasoning, critical thinking, and caring is emphasized. Students communicate effectively, engage in interprofessional collaboration, and utilize information management and technologies to provide safe, patient-centered care to adults with acute and chronic alterations in health. Learning experiences are provided in the simulation laboratory and in the acute care clinical setting. **Prerequisites:** BIOL 2104, BIOL 2614, BIOL 2624, NURS 2013, and NURS 3203. *Course rotation:* Fall. *Theory hours:* Three. *Total clinical hours:* 90.

NURS 3203 – Pathophysiology – 3 credit hours

Applies acquired knowledge from the basic sciences to alterations in pathophysiology and diseases. Students examine alterations in physiological processes that disrupt or impair health and the body's response to illness and disease. Disease etiology, incidence/prevalence, risk factors, and clinical manifestations are examined. **Prerequisites:** BIOL 2614, BIOL 2624, NURS 2002, and NURS 2024. *Course rotation:* Spring.

NURS 3305 – Maternal/Newborn/Family-Centered Nursing – 5 credit hours

Provides the student with nursing theory and evidence-based practice principles needed to recognize and promote health during pregnancy and childbirth. Focus is on pregnancy and childbirth as natural processes. High-risk obstetrical clients and subsequent nursing care are identified and discussed. Students demonstrate clinical reasoning, critical thinking, and caring to design and deliver safe, spiritually and culturally appropriate, patient-centered care. Clinical practice takes place in a variety of settings to allow for learning experiences that emphasize clinical prevention and health promotion of the childbearing family. **Prerequisites:** NURS 3013 and NURS 3105. *Course rotation:* Spring. *Theory hours:* Three. *Total clinical hours:* 90.

NURS 3355 – Pediatric/Family-Centered Nursing – 5 credit hours

Assists students in meeting the health care needs of children and families experiencing potential and actual alterations in health. Course content includes evidence-based, spiritually and culturally appropriate, patient-centered care of the child from infancy to adolescent years. Emphasis is placed on clinical prevention, health promotion, disease prevention, and illness management. Clinical practice takes place in a variety of settings to allow for learning experiences that emphasize clinical prevention and health promotion of the childrearing family. **Prerequisites:** NURS 3013 and NURS 3105. *Course rotation:* Spring. *Theory hours:* Three. *Total clinical hours:* 90.

NURS 4003 – Nursing Research – 3 credit hours

Provides an overview of the research process and utilization of current nursing research in evidence-based practice. Issues of scientific merit and relevance of research to clinical practices will be explored. Emphasis is placed on the role of research in clinical problem solving, practice, and evaluation. **Prerequisites:** MATH 2403, PSYC 1003, and all 3000 level nursing courses or instructor's permission. *Course rotation:* Fall.

NURS 4105 – Mental Health Nursing – 5 credit hours

Prepares students to provide spiritually and culturally appropriate, client-centered care to individuals across the lifespan experiencing acute and chronic mental/behavioral health problems. Students examine issues and trends affecting the provision of care to patients with common mental disorders or mental health needs. Clinical experiences take place in a variety of health care settings. **Prerequisites:** All 3000 level nursing courses. *Course rotation:* Fall. *Theory hours:* Three. *Total clinical hours:* 90.

NURS 4155 – Community Health Nursing – 5 credit hours

Includes health promotion and primary, secondary, and tertiary prevention as applied to the nursing care of individuals, families, groups, and populations in the community. Clinical practice is focused on evidence-based nursing practice with groups and populations. The concept of system is applied to health and community and is evaluated in light of nursing theories and public health frameworks. Community assessment and collaboration with community partners are explored as essential components in community-focused clinical decision-making. Demographic and epidemiologic data are explored to identify populations at risk. Trends and issues in public health, including access to resources and delivery of care, are addressed. Students analyze political, economic, social, and environmental factors that influence community and global health. Clinical experiences are designed and provided in a variety of community settings. **Prerequisites:** All 3000 level nursing courses. *Course rotation:* Fall. *Theory hours:* Three. *Total clinical hours:* 90. **General Education:** Intermediate – Communication; Intermediate – Engaged Local & Global Citizenship.

NURS 4205 – Leadership in Nursing – 5 credit hours

The role of the professional nurse as a leader and manager of care in the nursing profession and health care delivery is analyzed. Emphasis is placed on the three distinct roles that emerge from the nursing discipline. These include provider of care, manager of care, and member of the profession. Healthcare and nursing are viewed from the service and business context with exploration of specific leadership and management skills. Contemporary issues related to health care delivery are explored with an examination of ethical, legal, and regulatory processes. Knowledge and behaviors consistent with professional nursing practice are stressed within a paradigm that views the nurse as a leader and collaborator within the interprofessional team. **Prerequisites:** NURS 4003, NURS 4105, and NURS 4155. *Course rotation:* Spring. *Theory hours:* Three. *Total clinical hours:* 90. **General Education:** Mastery – Communication; Mastery – Inquiry & Analysis; Mastery – Engaged Local & Global Citizenship; Mastery – Application & Integration of Knowledge.

NURS 4304 – Adult Health Nursing II – 4 credit hours

Provides students with theory and evidence pertinent to managing complex adult health problems. Emphasis is on the provision of safe delivery of patient-centered care through the application of clinical reasoning, critical thinking, and caring. Students communicate effectively, engage in interprofessional collaboration, and utilize information management and technologies to provide safe, patient-centered care to adults with complex acute and chronic alterations in health. Learning experiences are provided in the simulation laboratory and in the acute care clinical setting. **Prerequisites:** NURS 4003, NURS 4105, and NURS 4155. *Course rotation:* Spring. *Theory hours:* Three. *Total clinical hours:* 45.

NURS 4402 – Nursing Synthesis – 2 credit hours

Provides a culminating experience in which students synthesize nursing and general education knowledge. The course provides core nursing content review and interactive tools to assist students in identifying nursing content strengths and weaknesses. Students will demonstrate focused study and apply interactive exam techniques prior to taking the National Council Licensure Examination (NCLEX). **Prerequisites:** NURS 4003, NURS 4105, and NURS 4155.

NURS 4503 – Capstone in Nursing – 3 credit hours

Provides students with a culminating intensive clinical experience. The students are given the opportunity to integrate clinical and theoretical learning from previous nursing courses. Through a preceptorship experience, the student will further his/her transition from student nurse to the role of the professional nurse. The primary purpose of this course is to develop competency in nursing care, including organizational, prioritizing, and decision-making skills. Critical care content will be delivered in this course. This component will focus on synthesizing nursing knowledge and advanced skills in caring for individuals and families experiencing crises. **Note:** Because this course integrates 120 hour Kentucky Board of Nursing (KBN) required practicum experience, it must be taken during the semester immediately prior to graduation. **Prerequisites:** NURS 4205 and NURS 4304. *Course rotation:* Spring. *Theory hours:* One. *Total clinical hours:* 135.

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Mission Statement

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Graduation Requirements

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Vision

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- Be the regional leader in providing an exceptional nursing education;
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- Graduate students who are prepared for life and professional nursing practice in a complex, rapidly changing world and health care environment; and
- Advance health at the local, regional, and global arenas through scientific evidence and sound professional practice.

RN-BSN Program Student Learning Outcomes (PSLOs)

Upon completion of the Lindsey Wilson College RN BSN program, graduates will:

1. Utilize written, verbal, nonverbal, and emerging technologies to communicate effectively;
2. Demonstrate clinical reasoning/judgment, critical thinking, and caring to design and deliver safe, evidence-based, spiritually and culturally appropriate, patient-centered care;
3. Integrate theories and concepts from undergraduate liberal arts education into baccalaureate-generalist nursing practice;
4. Understand the nature of human values and ethical responsibility;
5. Demonstrate personal, organizational, and systems leadership to improve safe patient care and to advance professional nursing practice;
6. Engage in effective interprofessional collaboration to achieve optimal health care outcomes;
7. Utilize information management and technologies to deliver safe, effective, patient-centered care;
8. Evaluate professional standards, healthcare policy, finance, and regulatory environments with regard to nursing practice, quality care, and patient safety;
9. Implement clinical prevention and health promotion interventions to provide patient-centered care across the lifespan and across the health care continuum; and
10. Embrace lifelong learning and professional development (provider, manager of care, and member of the profession).

Admission Criteria

All nursing applicants must first apply to the College before applying to the RN BSN program. Admission to the College does not guarantee admission to the RN BSN program.

Before the application to the RN BSN program will be considered for admission, all applicants must meet and complete the following requirements:

- Admission to Lindsey Wilson College. All admission and transfer requirements outlined in the current catalog apply. Students must be unconditionally accepted before they can be accepted into the RN BSN program.
- Submission of completed electronic application to the RN BSN program.
- Cumulative minimum GPA of 2.0 at the entry point to the program.
- Completion of Associate of Applied Science or Associate of Science degree from an accredited institution of higher education and a state-approved pre-licensure associate degree nursing program, as evidenced by the transcript.
- Verification by transcript from an accredited institution of higher education and a state-approved pre-licensure program of coursework equivalent to the following courses with grade C or higher as equivalent coursework:
 - Microbiology (BIOL 2104) – 4 hours
 - Human Anatomy (BIOL 2614) – 4 hours

- Human Physiology (BIOL 2624) – 4 hours
- Public Speaking (COMM 2103) – 3 hours
- Writing Studies I (ENGL 1013) – 3 hours
- Writing Studies II (ENGL 1023) – 3 hours
- Medical Communication (HLCA 2013) – 3 hours
- Principles of Psychology (PSYC 1003) – 3 hours
- Life Span Development (PSYC/HS 3103) – 3 hours
- Introduction to Professional Nursing (NURS 2002) – 2 hours
- Foundations of Professional Practice (NURS 2024) – 4 hours
- Adult Health Nursing I (NURS 3105) – 5 hours
- Maternal/Newborn/Family-Centered Nursing (NURS 3305) – 5 hours
- Pediatric/Family-Centered Nursing (NURS 3355) – 5 hours
- Mental Health Nursing (NURS 4105) – 5 hours
- Adult Health Nursing II (NURS 4304) – 4 hours
- Nursing Synthesis (NURS 4402) – 2 hours
- Capstone in Nursing (NURS 4503) – 3 hours
- Active, unencumbered state registered nurse licensure. Applicants awaiting results of examinations for licensure (NCLEX-RN) may be admitted on a conditional basis for one semester until notified of licensure.
- Email confirmation of acceptance of admission and intent to enroll in the RN BSN program by designated date. Non-compliance with this requirement will forfeit the seat allotted for the student.
- Interview may be required.

Application Process and Deadlines

- Lindsey Wilson College uses a rolling admission plan for the RN BSN program. Applications are accepted year round. It is recommended applications be submitted by July 1 for fall admission and November 1 for spring admission.
- Students seeking admission to the RN BSN degree program must complete additional BSN applications and requirements.
- Students are notified of admission to the program by the Chair of the Division of Nursing & Health.
- The entry point into the RN BSN program is defined by the program as enrollment in Transition to Professional Nursing Practice (NURN 3012) on the last day to register for a seated or online course established by the College's academic calendar.

Transfer Students and Credit by Examination and Transfer

Students desiring to transfer from another accredited RN BSN program must complete all entrance criteria admission steps as outlined above.

A letter of good standing from the chair of the nursing program from which the student is transferring must accompany the application.

Transfer applicants from another accredited RN BSN program will be evaluated on an individual, case-by-case basis.

Progression Criteria

Progression criteria for the RN BSN program are outlined in the *BSN Student Handbook* that is published at www.lindsey.edu under the Division of Nursing & Health link.

Students must comply with current course changes and/or degree requirements as well as with policies and procedures.

Grading Scale

The nursing program uses a grading scale different from other academic units of the College. Consistent with other nursing programs, the grading scale requires students to earn 77% or higher to be awarded a C or better. The nursing program uses the following grading scale: A = 93-100%, B = 85-92%, C = 77-84%, D = 70-76%, F = 69% or lower.

Program Requirements: 45-60 hours

Along with the general education program, students must complete the major's program requirements and professional nursing courses.

A. Program Requirements: 6-9 hours

- College Algebra (MATH 1013) is a prerequisite for MATH 2403, unless waiver requirements are met – 3 hours
- Experimental Statistics (MATH 2403) – 3 hours
- Christian Beliefs (RELI 1003), Old Testament (RELI 1013), New Testament (RELI 1023), *or* World Religions (RELI 1203) – 3 hours

B. Program Recommended Coursework: 3 hours

- Fundamentals of Nutrition (NUTR 1003) – 3 hours

C. Professional Nursing Courses: 39-48 hours

- Transition to Professional Nursing Practice (NURN 3012) – 2 hours*
- Comprehensive Health Assessment (NURN 3024) – 4 hours
- Complex Disease Concepts & Care (NURN 3114) – 4 hours
- Healthcare Informatics (NURN 3122) – 2 hours
- Population Health (NURN 3313) – 3 hours
- Global Health (NURN 4213) – 3 hours
- Healthcare Ethics (NURN 4323) – 3 hours
- Art & Science of Leadership (NURN 4413) – 3 hours
- Evidence-Based Practice (NURN 4423) – 3 hours
- Internship (NURN PN00) – 3-12 hours
- Organizational & Systems Leadership (NURN 4614) – 4 hours
- Interprofessional Education & Collaboration (NURN 4622) – 2 hours
- Nursing Certification & Credentials (NURN 4713) – 3 hours

**This course must be taken during the first session of the first term of enrollment.*

General Electives

A minimum of 120 hours is required for graduation, thus some students may need to take general electives to meet that requirement.

NURN 3012 – Transition to Professional Nursing Practice – 2 credit hours

Provides an overview of the nursing profession. Concepts underlying professional nursing practice with a focus on role expectations and behaviors are introduced. Students must enroll in this course during the first session of the first term of enrollment. **Prerequisite:** Admission to the RN BSN program. **Theory hours:** Two.

NURN 3024 – Comprehensive Health Assessment – 4 credit hours

Prepares students to conduct a comprehensive, patient-centered, spiritually and culturally appropriate, holistic assessment of individuals across the lifespan. Effective communication through written, verbal, nonverbal, and emerging technologies is emphasized. Priority is placed on the collection, processing, and interpretation of subjective and objective client data. The nursing process as the organizing framework for nursing practice and the role of the nurse as provider are explored. **Theory hours:** Four.

NURN 3114 – Complex Disease Concepts & Care – 4 credit hours

Applies acquired knowledge from the basic sciences to alterations in pathophysiology and diseases. Students examine alterations in physiological processes that disrupt or impair health. Disease etiology, incidence/prevalence, clinical manifestations, and pharmacotherapeutics appropriate for evidence-based practice are examined. **Theory hours:** Four.

NURN 3122 – Healthcare Informatics – 2 credit hours

Creates an opportunity to examine the interdisciplinary use of technology-based innovations in healthcare services. Focus will be on use of informatics for planning and management of nursing, public health, and healthcare in general. Students will explore legislative and political issues related to informatics on state, national, and global levels. **Theory hours:** Two.

NURN 3313 – Population Health – 3 credit hours

Includes health promotion and primary, secondary, and tertiary prevention as applied to the care of individuals, families, groups, and populations in the community. Community assessment and collaboration with community partners are explored as essential components in community-focused clinical decision-making. Demographic and epidemiologic data are explored to identify populations at risk. Trends and issues in public health, including access to resources and delivery of care, are addressed. **Theory hours:** Three.

NURN 4213 – Global Health – 3 credit hours

Provides an opportunity to examine and assess health among varying cultures in a growing global healthcare system. Students will analyze cultural, political, economic, social, and environmental factors that influence global health. Experiential learning will include activities that examine surveillance of disease, public health response, public health risks, and control measures. Health guidelines and international health services (i.e. Healthy People, 2020, WHO, CDC) will be explored. **Theory hours:** Three.

NURN 4323 – Healthcare Ethics – 3 credit hours

Includes analysis of ethics (i.e. justice, beneficence, maleficence) required for healthcare practice as well as ethical situations encountered in nursing practice. Emphasis will be placed on examination of ethical health scenarios (i.e. genetics, end of life care) and responses to those scenarios to provide quality care to clients, families, and communities. **Theory hours:** Three.
General Education: Intermediate – Engaged Local & Global Citizenship; Intermediate – Application & Integration of Knowledge.

NURN 4413 – Art & Science of Leadership – 3 credit hours

The role of leader and manager of care in the healthcare delivery system is analyzed. The interprofessional delivery of healthcare is viewed from the service and business context with exploration of leadership and management skills. Contemporary issues related to healthcare delivery are explored with an examination of legal and regulatory processes. **Theory hours:** Three.

NURN 4423 – Evidence-Based Practice – 3 credit hours

Provides an overview of the research process and utilization of current nursing research in evidence-based practice. Issues of scientific merit and relevance of research to clinical practices will be explored. Emphasis is placed on the role of nursing research and evidence in clinical problem solving, practice, and evaluation. **Prerequisite:** NURN 4413. **Corequisite:** MATH 2403. **Theory hours:** Three. **General Education:** Intermediate – Communication; Intermediate – Inquiry & Analysis.

NURN 4614 – Organizational & Systems Leadership – 4 credit hours

Applies leadership techniques to address challenges encountered in healthcare organizations. Systems theories are assessed and utilized to manage complex health challenges. Emphasis is on the provision of safety and quality through application of clinical reasoning, critical thinking, and caring. **Theory hours:** Four. **General Education:** Mastery – Communication; Mastery – Inquiry & Analysis; Mastery – Engaged Local & Global Citizenship; Mastery – Application & Integration of Knowledge.

NURN 4622 – Interprofessional Education & Collaboration – 2 credit hours

Involves effective education and communication strategies to transform health services. Focus will be on educational strategies for teaching and training, therapeutic communication techniques, and a holistic approach to interaction with other healthcare professionals. Students will participate in case scenarios, debates, and discussions that create immersion opportunities for understanding education, collaboration, and communication concepts. *Theory hours:* Two. **General Education:** Mastery – Communication; Mastery – Engaged Local & Global Citizenship.

NURN 4713 – Nursing Certification & Credentials – 3 credit hours

Provides a culminating experience in which students synthesize nursing and general education knowledge. The course provides specialty nursing content review and an opportunity to identify certification or credentialing opportunities. Students will demonstrate focused study and apply learning strategies prior to taking a specialty nursing certification exam. *Theory hours:* Three.

NURN PN00 – Internship – 3-12 credit hours

Provides an experiential learning opportunity that allows the student to grow in his/her communication, critical thinking, and confidence as a nursing leader. It is expected that during the internship, the student will begin to take responsibility for quality enhancement opportunities and will experience different populations and issues in the healthcare system. Emphasis is placed on the three distinct roles that emerge from the nursing discipline, including provider of care, manager of care, and member of the profession. *Theory hours:* Variable 3-12.