

## 2025-2026 Student Handbook

# **Business and Technology Graduate Studies**

# MBA, MSTM, MSDS, MSCM



## **Table of Contents**

Dear Graduate Students,	3
Lindsey Wilson University Mission	4
Institutional Goals	4
Statement of Academic Excellence	4
Graduate Business Studies Mission	4
Conduct Policies	5
Conduct	5
Drug-Free Environment	5
Tutoring Services	5
Academic Success Center	5
Academic Policies	6
Admissions Committee	6
Graduate Load	6
Transfer of Credit	6
Required Participation	7
Residency Attendance – Hybrid Programs Only	7
Accelerating Your Program	8
Grades	9
Outcomes Assessment	9
Grading Scale	9
Semester End Grade Reports	9
Incomplete Grades	9
Repeating a Course	9
Curricular Practical Training (CPT) – Hybrid Programs Only	
Eligibility Criteria	
Academic Catalog Copy	11
Appendix A	12
MS Technology Management Course Sequence	12
M.B.A. Course Sequence	
M.S. Data Science Course Sequence	
M.S. Cybersecurity Management Course Sequence	



Dear Graduate Students,

On behalf of the faculty, staff, and administration, welcome to Lindsey Wilson University. You are now an important part of our community and are here to provide the support you need to be a successful graduate student. We encourage you to communicate any questions or issues you may have during your time here, so that we can work with you to answer your questions and resolve any issues.

The mission of the School of Graduate Business and Technology (SGBT), aligning with the mission of the University, is to provide students with foundational knowledge, grounded in theory and research, to develop their intellectual traits and build important skills to equip them for a highly competitive and constantly evolving global society. Instructional approaches in the SGBT encourage critical thinking and practical application of concepts to promote students' competency in knowledge and practice in preparation for the opportunities and challenges they will face in their professional, civic, and personal lives.

Lindsey Wilson University is a vibrant, diverse, mission-driven community that is committed to your personal and professional development. We're glad you're a part of the LWU community.

Sincerely,

Dr. Helen MacLennan Dean, School of Graduate Business & Technology

## **Lindsey Wilson University Mission**

The mission of Lindsey Wilson University is to serve the educational needs of students by providing a living-learning environment within an atmosphere of active caring and Christian concern where every student, every day, learns and grows and feels like a real human being.

#### **Institutional Goals**

To strive for the highest degree of educational excellence by providing programs based upon the findings of research and sound professional practice.

To create the best possible environment for the individual growth of students through the intentional and cooperative efforts of the entire University community.

To prepare students for life and a career in a rapidly changing world.

To develop intellect, character, and self-esteem through value-centered learning experiences.

#### **Statement of Academic Excellence**

Academic excellence is the demonstrated ability to achieve the highest standards in communication, critical inquiry, and cultural literacy through curiosity and creativity as well as profound knowledge in academic disciplines. It is intrinsically connected to developing important intellectual habits and traits associated with critical thinking. In order to help students achieve academic excellence, teaching institutions engage students in a variety of rigorous learning experiences both inside and outside of the classroom within a context of individualized support and with instructors who have records of achievement in their fields and in teaching. By achieving academic excellence, students are prepared not only for sustained success in their future professions but also to become life-long learners, to respond to the challenges of an ever- changing, increasingly global world, and to empower themselves and their communities.

#### **Graduate Business Studies Mission**

The mission of the School of Graduate Business & Technology is to serve the needs of graduate students by preparing them to be ethical and competent business leaders with the knowledge and skills needed to contribute to the global community.

### **Conduct Policies**

#### Conduct

Lindsey Wilson University students are expected to conduct themselves in a manner consistent with the ideals of the University community. Enrollment at Lindsey Wilson University is regarded as a privilege which may be withdrawn from anyone who does not respect the standards of the University or the rights of others. Rules and regulations, which govern the lives and conduct of Lindsey Wilson University students, are stated in The Student Handbook that is available on the University's website as a PDF document. All students are instructed to log into the Raider Portal to update their student records and to electronically sign that they have read and understood the student handbook.

#### **Drug-Free Environment**

Lindsey Wilson University is committed to providing a healthy and safe environment for its students. The University is in compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendment of 1989. Standards of conduct relating to the unlawful possession, use, dispensing, distribution, or manufacturing of alcohol or illicit drugs are available for review in the Office of the Vice President for Student Services & Enrollment Management. These standards of conduct will be applicable while on Lindsey Wilson University property, and elsewhere while on University business, and/or while attending University-sponsored activities.

## **Tutoring Services**

#### **Academic Success Center**

Located in the T.D. & Rowena Everett Center, the Academic Success Center (ASC) offers peer tutoring to aid students in completing class assignments, preparing for examinations, and improving their understanding of content covered in a particular course. Online tutoring and writing consultation are provided for Graduate Business students.

Students are encouraged to utilize the center as a resource for improving study strategies, reading techniques, and writing. The center also offers assistance with other academic concerns. To schedule a live or online tutoring session or for further information or assistance, please contact the Academic Success Center at (270) 384-8038 or at asc@lindsey.edu.

### **Academic Policies**

## **Admissions Committee**

Students who do not meet the stated admissions requirements may be considered for admission to Graduate Business Programs through the Admissions Committee for Graduate Business Programs. This committee is comprised of the Vice President of Academic Affairs and the Dean of the School of Business and Communication. Students are considered based on their potential to succeed in the program as determined by their undergraduate GPA, graduate-level coursework at another accredited U.S. institution, and/or GREN, MAT, or GMAT scores.

#### **Graduate Load**

#### **Hybrid Programs**

Full-time enrollment for the M.B.A. is six credits and full-time enrollment for the M.S. Technology Management, M.S. Data Science and M.S. Cybersecurity Management is 7 credits in a semester.

The maximum load during any semester for the M.B.A., M.S. Technology Management, M.S. Data Science, and M.S. Cybersecurity program is 10 credits for a student on the regular schedule and 13 credits for a student who has an approved accelerated plan of study.

#### **Online Programs**

Full-time enrollment for all graduate business and technology programs is six credits per semester.

### **Transfer of Credit**

The program will accept up to nine credit hours in transfer for equivalent courses from regionally accredited institutions of higher education for which the student earned a grade of B- or higher from an accredited institution. Credit transfer is contingent upon receipt of original transcripts and approval by the registrar.

## **Required Participation**

All students must participate in classes every week.

#### **Hybrid Programs**

In adherence to our policy on hybrid student participation, it is mandatory for students enrolled in hybrid Courses to actively engage in class activities by the end of week three (3) of the academic term. If a student fails to engage in class sessions, discussions, or assignments by the specified deadline, they will be automatically withdrawn from the course. This policy aims to ensure a meaningful learning experience for all students and promotes accountability in the hybrid learning environment. It is the responsibility of each student to actively participate in the hybrid learning experience, and this policy is implemented to maintain the integrity and effectiveness of our educational programs.

#### **Online Programs**

Students enrolled in a fully online program are required to actively participate in class activities by the end of week one (1) of the academic term. If a student fails to engage in class sessions, discussions, or assignments by the specified deadline, they will be automatically withdrawn from the course.

## Residency Attendance – Hybrid Programs Only

- All students enrolled in a hybrid program must attend a residency at a specified Lindsey Wilson University (LWU) location. Residencies are mandatory. Students who miss a residency must attend a make-up residency. The student is required to do a make-up residency prior to the end of the term during which it was missed and may be required to travel to the main campus of LWU for the make-up residency. Students may only attend one makeup residency during their program. If a student misses a session of residency, the instructor is expected to report the absence to the Hybrid Programs Director.
- A \$500 fee will be charged for the make-up of a full residency (all sessions missed). The fee might be waived
  for the following reasons: medical, a death in the family, flight cancellations, student or immediate family
  weddings, or inclement weather. Documentation will be required to waive the fee. Students will only be allowed
  one makeup residency per program.
- Students missing more than one residency in the program will receive an F grade for the course and will have
  to retake the course. New students who do not attend residency in the first semester of enrollment will be
  removed from courses and their enrollment deferred to the next term.
- Students are expected to attend their scheduled residency and remain in the classroom unless the professor gives them a break. The following rules will apply:
- Missing more than one session of residency (Friday AM, Friday PM, Saturday AM) will require students to

attend a make-up residency. Any student more than 2 hours late to any session is considered missing that session, unless approved by the Dean or Program Director.

- Only the Dean or Hybrid Programs Director have the authority to excuse a student from residency after the first residency is attended.
- Excused residencies require documentation and approval from the Hybrid Program Director. Excused residencies will result in a requirement to attend a make-up residency. Approved documentation includes:
  - Legitimate medical excuse supported by written evidence from doctor or hospital.
  - Flight delay or cancellation supported by written documentation from the airline.
  - A death in the family, supported by documentation.
  - Other legitimate reasons supported by documentation, as approved by the Dean or Hybrid Programs Director.
- Attendance at residency will be taken by scanning a QR code or signing a physical sign-in sheet in the classroom.
- It is the student's responsibility to communicate with their professor concerning a missed residency.
- If a student misses a session of residency, the instructor is expected to report the absence to the Hybrid Programs Director. Academic consequences may have an impact for international students. Students are encouraged to check with the Designated School Official to discuss possible immigration consequences..

## **Accelerating Your Program**

Students wishing to complete either the M.B.A. or the M.S. Technology Management in less than 5 semesters are required to maintain an overall G.P.A of 3.0 or higher and have no grades of F or NC. Should a student's GPA fall below 3.0 or a grade of F or NC be earned, the student will be returned to the traditional, 5-semester program of study. No student may take more than 13 credit hours of coursework in a semester regardless of status as an accelerating student.

Programs of Study can be found in Appendix A.

#### **Outcomes Assessment**

Lindsey Wilson University participates in programs and assessment services designed to evaluate student learning outcomes in general education courses and in the students' major course of study. Therefore, students may be required to take tests or other evaluations designed to assess educational outcomes at various points in their program of study.

### **Grading Scale**

Grade	Percentage
A	94 – 100
A A-	90-93
B+	87-89
В	84-86
B-	80-83
B- C+ C	77-79
С	70 – 76
D F	60 – 69
F	Below 60

#### **Semester End Grade Reports**

All final grades are reported to the Registrar's Office at the end of each semester. All students may view their end of semester grade reports online through Banner Web.

#### **Incomplete Grades**

A grade of I (Incomplete) is given when circumstances beyond a student's control prevent completion of course requirements and when a student has made a formal request for an incomplete prior to the end of the term. Students receiving incompletes are not eligible for the Dean's and President's Lists. The student must complete the coursework within six weeks. That deadline may be extended to 15 weeks if mutually agreed upon with the instructor. Approval of the instructor, the dean, and the Academic Affairs Office is required before an incomplete grade can be given. If work is not completed within 15 weeks, the I grade will automatically be changed to an F grade, unless special arrangements for extension have been made by the faculty member and approved by the Academic Affairs Office. Work submitted by a student after a faculty member posts final grades will not be accepted for credit unless arrangements for an incomplete grade were made prior to the end of the term.

#### **Repeating a Course**

Courses in which the student has a final grade of D or F may be repeated for credit. Graduate students may also repeat courses in which they have earned a grade of C or C+. The grade earned the last time the course is repeated becomes the official grade for the course.

## **Curricular Practical Training (CPT) – Hybrid Programs Only**

This policy outlines the requirements for students to obtain and maintain work authorization under Curricular Practical Training (CPT) in accordance with institutional standards and federal regulations. A key requirement for eligibility and continuation of CPT authorization is the maintenance of a minimum Grade Point Average (GPA) of 3.0 on a 4.0 scale.

#### Scope

• This policy applies to all hybrid graduate students seeking to engage in CPT as part of their academic program at Lindsey Wilson University. It is designed to ensure that students remain focused on their academic achievements while gaining practical experience in their field of study.

#### Eligibility Criteria

- To be eligible for CPT, a student must:
  - Be currently enrolled in a degree program that requires or offers CPT as an integral part of the school's established curriculum.
  - For students with a new SEVIS record (students new to the U.S., or students doing a border crossing), they should complete at least two semesters of full-time study.
  - Maintain a minimum cumulative GPA of 3.0 on a 4.0 scale.
  - Your job duties must relate directly to the student's major area of study.
- GPA Requirement
  - Continued CPT Authorization: Students must maintain a cumulative GPA of 3.0 or higher during their CPT period. GPA will be checked at the end of each academic term.
- Procedure for GPA Drop Below 3.0
  - The student must meet with the academic advisor to discuss strategies for academic improvement and may not apply for CPT until the GPA requirement is met.

Lindsey Wilson University is committed to supporting students in achieving both their academic and professional goals while maintaining the integrity and quality of its academic programs. Compliance with this policy ensures that students engage in practical training opportunities responsibly and successfully.

## The academic catalog can be accessed online at:

https://www.lindsey.edu/academics/Academic-Catalogs.cfm

## Program requirements for the can be accessed online at:

M.B.A. program

**Hybrid Program** 

https://www.lindsey.edu/academics/majors-and-programs/MBA-hybrid-grad/

**Online Program** 

https://online.lindsey.edu/programs/mba/programDescription.cfm

#### M.S. Technology Management program

### **Hybrid Program**

https://www.lindsey.edu/academics/majors-and-programs/MS-Tech-Manage/program-requirements.cfm

### **Online Program**

https://online.lindsey.edu/programs/mstm/programDescription.cfm

### M.S. Data Science program

#### **Hybrid Program**

https://www.lindsey.edu/academics/majors-and-programs/MS-Data-Science/program-requirements.cfm

#### **Online Program**

https://online.lindsey.edu/programs/msds/programDescription.cfm

#### M.S. Cybersecurity Management program

## **Hybrid Program**

https://www.lindsey.edu/academics/majors-and-programs/MSCyber-Manage/program-requirements.cfm

#### **Online Program**

https://online.lindsey.edu/programs/mscm/programDescription.cfm

## Appendix A

## **MS Technology Management Course Sequence**

## Five Semester Plan:

## HYBRID PROGRAM ONLY

Semester	Term 1: Residency Course	Term 2: Online Course	Career Development/Research Course
1	MBA 5013: Organizational	MSTM 5003: Computer &	MSTM 5901: Career Development;
	Communication	Network Security	or
		•	MSTM 5700: Graduate Research
2	MBA 6033: International	MSTM 5013: Disaster &	MSTM 5901: Career Development;
	Business Management	Recovery Planning	or
			MSTM 5700: Graduate Research
3	MBA 6083: Organizational	MSTM 5023: Emerging	MSTM 5901: Career Development;
	Behavior	Technologies	or
			MSTM 5700: Graduate Research
4	MSTM 6003: Issues in	MSTM 5033: Information	MSTM 5901: Career Development;
	Cyberlaw	Infrastructure	or
			MSTM 5700: Graduate Research
5	MSTM 6013:	MSTM 6023: Project	MSTM 5901: Career Development;
	Management Information	Management	or
	Systems		MSTM 5700: Graduate Research

## Three Semester Plan:

Semester	Term 1: Residency Courses	Term 2: Online Courses	Career Development/Research Course
1	MBA 5013: Organizational	MSTM 5003: Computer &	MSTM 5901: Career Development;
	Communication	Network Security	or
		,	MSTM 5700: Graduate Research
2	MBA 6033: International	MSTM 5013: Disaster &	
	Business Management	Recovery Planning	MSTM 5901: Career Development;
			or
	MSTM 6003: Issues in	MSTM 5033: Information	MSTM 5700: Graduate Research
	Cyberlaw	Infrastructure	
3	MBA 6083: Organizational	MSTM 5023: Emerging	
	Behavior	Technologies	MSTM 5901: Career Development;
			or
	MSTM 6013: Management	MSTM 6023: Project	MSTM 5700: Graduate Research
	Information Systems	Management	

# M.B.A. Course Sequence

## Five Semester Plan:

Semester	Term 1: Residency Course	Term 2: Online Courses
1	MBA 5013: Organizational Communication	One of the following, depending on schedule:
		MBA 5033: Information Infrastructure; or
		MBA 5043: Managerial Economics; or
		MBA 5063; Marketing Management; or
		MBA 6023: Legal & Ethical Environment of Business; or
		MBA 6093: Organizational Leadership
2	One of the following, depending on schedule:	One of the following, depending on schedule:
	MBA 5053: Managerial Finance; or	MBA 5033: Information Infrastructure; or
	MBA 6033: International Business	MBA 5043: Managerial Economics; or
	Management; or	MBA 5063; Marketing Management; or
	MBA 6043: Strategic Management; or	MBA 6023: Legal & Ethical Environment of Business; or
	MBA 6083: Organizational Behavior	MBA 6093: Organizational Leadership
3	One of the following, depending on schedule:	One of the following, depending on schedule:
	MBA 5053: Managerial Finance; or	MBA 5033: Information Infrastructure; or
	MBA 6033: International Business	MBA 5043: Managerial Economics; or
	Management; or	MBA 5063; Marketing Management; or
	MBA 6043: Strategic Management; or	MBA 6023: Legal & Ethical Environment of Business; or
	MBA 6083: Organizational Behavior	MBA 6093: Organizational Leadership
4	One of the following, depending on schedule:	One of the following, depending on schedule:
	MBA 5053: Managerial Finance; or	MBA 5033: Information Infrastructure; or
	MBA 6033: International Business	MBA 5043: Managerial Economics; or
	Management; or	MBA 5063; Marketing Management; or
	MBA 6043: Strategic Management; or	MBA 6023: Legal & Ethical Environment of Business; or
	MBA 6083: Organizational Behavior	MBA 6093: Organizational Leadership
5	One of the following, depending on schedule:	One of the following, depending on schedule:
	MBA 5053: Managerial Finance; or	MBA 5033: Information Infrastructure; or
	MBA 6033: International Business	MBA 5043: Managerial Economics; or
	Management; or	MBA 5063; Marketing Management; or
	MBA 6043: Strategic Management; or	MBA 6023: Legal & Ethical Environment of Business; or
	MBA 6083: Organizational Behavior	MBA 6093: Organizational Leadership

## Three Semester Plan:

Semester	Term 1: Residency Courses	Term 2: Online Courses
1	, and the second	One of the following, depending on schedule:  MBA 5033: Information Infrastructure; or  MBA 5043: Managerial Economics; or  MBA 5063; Marketing Management; or  MBA 6023: Legal & Ethical Environment of Business; or  MBA 6093: Organizational Leadership
	MBA 6033: International Business Management; or MBA 6043: Strategic Management; or	Two of the following, depending on schedule:  MBA 5033: Information Infrastructure; or  MBA 5043: Managerial Economics; or  MBA 5063; Marketing Management; or  MBA 6023: Legal & Ethical Environment of Business; or  MBA 6093: Organizational Leadership
	MBA 6033: International Business Management; or MBA 6043: Strategic Management; or	Two of the following, depending on schedule:  MBA 5033: Information Infrastructure; or  MBA 5043: Managerial Economics; or  MBA 5063; Marketing Management; or  MBA 6023: Legal & Ethical Environment of Business; or  MBA 6093: Organizational Leadership

## M.S. Data Science Course Sequence

## Five-semester plan:

## HYBRID PROGRAM ONLY

Semester	Term 1 - RESIDENCY	Term 2 - Online	Career Development/Research
			Course
	MSDS 5103: Probability and	MSTM 5033: Introduction to Statistical	MSTM 5901: Career Development;
1	Inference for Data Science	Modeling	or
			MSTM 5700: Graduate Research
	MSDS 5033: Python	MSDS 6203: Data Systems and	MSTM 5901: Career Development;
2	Programming	Algorithms	or
			MSTM 5700: Graduate Research
	MSDS 5123: Fundamentals of	MSDS 6213: Programming for Data	MSTM 5901: Career Development;
3	Data Science	Science	or
			MSTM 5700: Graduate Research
	MSDS 6403: Data and	MSDS 6413: Presentation &	MSTM 5901: Career Development;
4	Database Management with	Visualization of Data	or
4	SQL		MSTM 5700: Graduate Research
	MSDS 6503: Machine Learning	MSDS 6903: Applied Capstone Project	MSTM 5901: Career Development;
5	and Artificial Intelligence		or
			MSTM 5700: Graduate Research

## Three Semester Plan:

## HYBRID PROGRAM ONLY

Semester	Term 1: Residency	Term 2: Online Courses	Career Development/Research
	Courses		Course
1		<b>MSTM 5033</b> : Introduction to Statistical Modeling	MSTM 5901: Career Development
	inference for Bata colonice	Widdeling	
2	MSDS 5033: Python	MSDS 6203: Data Systems and	
	Programming	Algorithms	MSTM 5901: Career Development
		MSDS 6213: Programming for Data	
	Data Science	Science	
3	MSDS 6403: Data and	MSDS 6413: Presentation &	
	Database Management with SQL	Visualization of Data	MSTM 5901: Career Development
		MSDS 6903: Applied Capstone Project	
	MSDS 6503: Machine	, ,	
	Learning and Artificial		
	Intelligence		

## M.S. Cybersecurity Management Course Sequence

## Five-semester plan:

## HYBRID PROGRAM ONLY

Semester	Term 1: Residency	Term 2: Online Course	Career
	Course		Development/Research Course
1	MBA 6043: Strategic	MBA 6093: Organizational	MSTM 5901: Career Development;
	Management	Leadership	or
			MSTM 5700: Graduate Research
2	PM 6013: Process	PM 5003: Foundations of Project	MSTM 5901: Career Development;
	Management	Management	or
			MSTM 5700: Graduate Research
3	MSCM 6203: Cybersecurity	MBA 6023: Legal & Ethical	MSTM 5901: Career Development;
	Compliance & Auditing	Environment of Business	or
			MSTM 5700: Graduate Research
4	MSCM 5013: Foundations of	MSCM 6023: Cybersecurity	MSTM 5901: Career Development;
	Cybersecurity Management	Threats, Attacks & Defense	or
			MSTM 5700: Graduate Research
5	MSCM 6013: Cybersecurity	MSCM 6033: Strategic	MSTM 5901: Career Development;
	Risk Management	Cybersecurity Management	or
			MSTM 5700: Graduate Research

## Three Semester Plan:

## **HYBRID PROGRAM ONLY**

Semester	Term 1: Residency	Term 2: Online Courses	Career
	Courses		Development/Research Course
1	MBA 6043: Strategic Management	MBA 6093: Organizational Leadership	MSTM 5901: Career Development
2	PM 6013: Process Management	PM 5003: Foundations of Project Management	MSTM 5901: Career Development
		MBA 6023: Legal & Ethical Environment of Business	
3		MSCM 6023: Cybersecurity Threats, Attacks & Defense	MSTM 5901: Career Development
	MSCM 6013: Cybersecurity Risk Management	MSCM 6033: Strategic Cybersecurity Management	