Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Professional Education Pre-entry: (9 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| EDUC 2123 | The Teaching Profession | 3 |  |  |
| EDUC 2713 | Intro to Educational Technology | 3 |  |  |
| EDUC 3403 | Fundamentals Secondary Education+ | 3 |  |  |
|  | **Sub-Total** | 9 |  |  |

**Professional Preparation Courses: (33 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| EDUC 3123 | Principles of Lifelong Learning+ | 3 |  |  |
| EDUC 3143 | The Exceptional Learner | 3 |  |  |
| EDUC 3523 | Reading and Writing in the Content+ | 3 |  |  |
| EDUC 4103 | Measurement/Assessment in Ed | 3 |  |  |
| EDUC 4463 | Classroom Management 5-9,8-12, P-12 | 3 |  |  |
| EDUC 4433 | Curriculum / Methodology in Secondary Schools+ | 3 |  |  |
| EDUC 4603 | Practicum | 3 |  |  |
| EDUC 4600 | Supervised Student Teaching (Mastery Level General Education) | 12 |  |  |
|  | **Sub-Total** | 33 |  |  |

**Biology Major Requirements (98-101 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| BIOL 1204 | Introduction to Cellular Biology (prereq BIOL 1214) | n/a\* |  |  |
| BIOL 1214 | Introduction to Biodiversity | 4 |  |  |
| BIOL 2104 | Microbiology | 4 |  |  |
| BIOL 2204 | Animal Diversity | 4 |  |  |
| BIOL 2314 | Plant Diversity | 4 |  |  |
| BIOL 2614 | Human Anatomy | 4 |  |  |
| BIOL 3103 | Cell Biology | 3 |  |  |
| BIOL 3204 | Genetics (prereq SCI 2102) | 4 |  |  |
| BIOL 3304 | Ecology | 4 |  |  |
| BIOL 3403 | Theory of Natural Selection | 3 |  |  |
| BIOL 4912 | Seminar I (prereq MATH 2403) | 2 |  |  |
|  | **Sub-Total** | 36 |  |  |

**\* Course included General Education Curriculum (See Back Side)**

**Supplemental Requirement (16 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| CHEM 1214 | General Chemistry I (prereq CHEM 1224) | 4 |  |  |
| CHEM 1224 | General Chemistry II (prereq BIOL 3103, 3204,3304, 3312,3313) | 4 |  |  |
| CHEM 3313 | Organic Chemistry | 3 |  |  |
| CHEM 3312 | Organic Chemistry | 2 |  |  |
| MATH 1013 | College Algebra | 3 |  |  |
|  | **Sub-Total** | 16 |  |  |

**General Electives (0-4 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
|  |  |  |  |  |
|  |  |  |  |  |
|  | **Sub-Total** | 0-3 |  |  |

**TOTAL HOURS 123-134**

Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EDUCATION PROGRAM ENTRANCE**

Candidates must meet the following requirements for entrance into the Division of Education before they are allowed to progress through the program:

* In process of or has completed a minimum of 30 semester hours of college course work or has a sophomore standing.
* In process of or has completed one semester of course work at LWC;
* Cumulative overall GPA of 2.75.
* A person of moral, ethical, and socially acceptable behavior.
* In process of or has completed EDUC 3413 with a C or better.
* Three disposition recommendations on the division form, which indicate acceptable performance in the areas of professional integrity; caring, respect, compassion; and critical reflection.
* A signed Kentucky Teacher Code of Ethics Declaration on file.
* A signed LWC Candidate Handbook Acknowledgement Form on file.
* Praxis Core Academic Skills for Educators (CASE) exams with minimal scores for Reading (5712) score of 156; Writing (5722) score of 162; and Math (5732) score of 150.
* Successful completion of Stage 1 requirements including Field Experience, Portfolio, and Interview.
* Demonstrate competency in critical thinking, creativity, communication and collaboration and in ability to demonstrate competency in content knowledge and profession standards by obtaining an overall Acceptable score on the Stage 1 Entry Portfolio as assessed through the Entry Portfolio Rubric & Criteria based on the Kentucky Teacher Standards.

The above requirements are explained in more detail in the Education Division Candidate Handbook.

**EXIT**

All candidates for a Bachelor’s Degree must meet the following requirements for graduation:

* A minimum overall GPA of 2.75, a minimum of 2.75 in content area, a minimum of 2.75 in professional education
* A minimum of 39 hours must be earned at Lindsey Wilson College, and, at least 12 semester hours in the upper division level in the major must be earned at Lindsey Wilson College.
* Successful completion of program requirements.
* Successful completion\ of student teaching and Stage III exit portfolio.

In order to receive teacher certification, candidates must pass the PRAXIS II exam in the content certification areas(s) and the PLT exam. Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov/) for current test requirements or call (502) 564-5778 or Toll Free: (888) 598-7667 .



Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**General Education Program Curriculum**

Lindsey Wilson College’s general education curriculum provides a foundation for lifelong development of intellectual, social, and spiritual qualities traditionally associated with liberally educated persons and necessary for success in 21st century workplaces.

Program Goals

The liberal arts – communication, mathematics and sciences, behavioral and social sciences, arts and humanities – are central to Lindsey Wilson College’s mission of serving students’ educational needs. In order to accomplish this aim, Lindsey Wilson is committed to the following outcomes.

1. **Communicate Effectively:** Students will demonstrate the ability to formulate clear written and oral arguments, speak articulately, and correspond with others using appropriate means.
2. **Critical Thinking:** Students will exhibit the skills necessary to evaluate information by accessing and collecting pertinent facts, recognizing appropriate hypotheses, identifying relationships, applying scientific principles, evaluating claims, and solving problems by employing suitable strategies.
3. **Cultural Literacy:** Students will acquire the capacity for self-evaluation, demonstrate an awareness of global perspectives and diversity, recognize the values and beliefs of multiple societies, and exhibit a familiarity of the arts.
4. **Breadth and Depth of Knowledge:** Students will have the ability to integrate a wide range of knowledge across multiple academic disciplines and will be prepared for career success with the appropriate skills to grow intellectually through the comprehensive study of an academic discipline.
* Completion of the three key areas (1-3 above) in the general education curriculum
* Completion of a major

**General Education Categories**

**Effective Communication (6-9 hours) Cultural Literacy (18 hours)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Category / Course is listed if required for major** | **Credit** | **Gr** | **Date** |
|  | 3A: Religious Beliefs | 3 |  |  |
| PSYC 1003 | 3B: Principles of Psychology | 3 |  |  |
|  | 3C: Artistic Appreciation | 3 |  |  |
|  | 3D: Historical Perspectives | 3 |  |  |
|  | 3E: Global Perspectives | 3 |  |  |
|  | 3F: Elective  | 3 |  |  |
|  | **Sub-Total** | 18 |  |  |

**All required for Program Admission Select one approved course from each category**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| ENGL 1013 | Writing Studies I | 0 - 3 |  |  |
| ENGL 1023 | Writing Studies II | 3 |  |  |
| COMM 2103 | Public Speaking (no substitution) | 3 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Category / Course is listed if required for major** | **Credit** | **Gr** | **Date** |
| MATH 1013 | 2A: College Algebra  | 3 |  |  |
| BIOL 1204 | 2B: Intro to Cellular Biology | 4 |  |  |
|   | 2A or 2B Additional Elective | 3 |  |  |
|  | **Sub-Total** | 10-12 |  |  |

**Critical Thinking (9+ hours)**

**Select one approved course from each category**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| FYE 1001 | First Year Experience SeminarNot required non-traditional and transfer with more than 15 credit hrs | 0-1 |  |  |

**Critical Thinking (9+ hours)**

**2C: Additional Electives (0-3 hours)**

* Critical Thinking and Communication (COMM 2003) – 3 hours
* Survey of Economic Issues (ECON 2023) – 3 hours
* Microeconomics (ECON 2033) – 3 hours
* Literary Interpretation (ENGL 2103) – 3 hours
* Introduction to Philosophy (PHIL 1003) – 3 hours

**Cultural Literacy** (**18 hours)**

**3A: Religious Beliefs (3 hours)**

□ Christian Beliefs (RELI 1003) □ Old Testament (RELI 1013)

□ New Testament (RELI 1023) □ World Religions (RELI 1203)

**3C: Artistic Appreciation (3 hours)**

□ Understanding Visual Art (ART 1003) □ Art History I (ART 2733)

□ Art History II (ART 2743) □ Survey of Musical Masterworks (MUSI 2003)

□ Music in American Culture (MUSI 2103) □ Introduction to Theatre Arts (THEA 1313)

**3D: Historical Perspectives (3 hours)**

□ U.S. History: 1492 to 1865 (HIST 1033) □ U.S. History: 1865 to Present (HIST 1043)

□ World Civilization I: Prehistory to 1500 (HIST 2233) □ World Civilization II: 1500 to Present (HIST 2243)

**3E: Global Perspectives (3 hours)**

□ World Literature (ENGL 2203) □ World Regional Geography (GEOG 1003)

□ Culture & Values (HUMN 2503) □ International Relations (POSC 2213)

□ Elementary Spanish I (SPAN 1013) □ Elementary Spanish II (SPAN 1023)

□ Women in Global Perspective (WS 1013)

**3F: Elective:** Choose one additional course from 3A-3E not already taken (3 hours)