Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Essential Learning General Education Requirements**

**See catalog and reverse side of this form for details.**

 **Core Level: 27 – 36 hours See reverse side for requirements.**

 **Intermediate Level: 12 hours marked in Professional Courses +**

 **Mastery Level: 15 hours Requirements to complete ESLO’s**

 **incorporated in EDUC 4600.**

**Note:** PSYC1003 Principles Psych is a prerequisite for EDUC 3143

**Professional Education Pre-entry: (9 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| EDUC 2123 | The Teaching Profession | 3 |  |  |
| EDUC 2713 | Intro to Educational Technology | 3 |  |  |
| EDUC 3403 | Fundamentals Secondary Education+ | 3 |  |  |
|  | **Sub-Total** | 9 |  |  |

**Professional Preparation Courses: (27 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EDUC 3123 | Principles of Lifelong Learning+ | 3 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EDUC 3523 | Reading and Writing in the Content+ | 3 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EDUC 4103 | Measurement/Assessment in Ed | 3 |  |  |
| EDUC 4463 | Classroom Management 5-9,8-12, P-12 | 3 |  |  |
| EDUC 4603 | Practicum | 3 |  |  |
| EDUC 4600 | Supervised Student Teaching (Mastery  | 12 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Sub-Total** | 27 |  |  |

**Physical Education Requirements (34 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| PHED 1021 | First Aid  | 1 |  |  |
| PHED 2012 | Basic Injury Care for the Coach & Trainer | 2 |  |  |
| PHED 2053 | Foundations of Health and PE | 3 |  |  |
| PHED 3143 | Adaptive Physical Education for PE/Health Majors | 3 |  |  |
| PHED 2133 | Motor Learning and Development | 3 |  |  |
| PHED 2553 | Fitness, Wellness & Conditioning | 3 |  |  |
| PHED 3002 | Psychology/ Sociology of PE/Sport | 2 |  |  |
| PHED 3013 | Exercise Physiology | 3 |  |  |
| PHED 3023 | Kinesiology | 3 |  |  |
| PHED 3163 | Skills and Techniques of Team & Lifetime Activities  | 3 |  |  |
| PHED 3402 | Fundamentals of Coaching | 2 |  |  |
| PHED 4023 | Middle/Secondary Methods for Physical Education + | 3 |  |  |
| PHED 3203 | Physical Ed/Health Curriculum & Methods for Elementary P-5 | 3 |  |  |
|  | **Sub-Total** | 34 |  |  |

**General Electives (5-14 Hrs.) or a minor**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
|  |  | 3 |  |  |
|  |  | 3 |  |  |
|  |  | 3 |  |  |
|  |  | 3 |  |  |
|  |  |  |  |  |
|  | **Sub-Total** | 5 - 14 |  |  |

**TOTAL HOURS: 120**

Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EDUCATION PROGRAM ENTRANCE**

Candidates must meet the following requirements for entrance into the Division of Education before they are allowed to progress through the program:

* In process of or has completed a minimum of 30 semester hours of college course work or has a sophomore standing.
* In process of or has completed one semester of course work at LWC;
* Cumulative overall GPA of 2.75.
* A person of moral, ethical, and socially acceptable behavior.
* In process of or has completed EDUC 3403 with a C or better.
* Three disposition recommendations on the division form, which indicate acceptable performance in the areas of professional integrity; caring, respect, compassion; and critical reflection.
* A signed Kentucky Teacher Code of Ethics Declaration on file.
* A signed LWC Candidate Handbook Acknowledgement Form on file.
* Praxis Core Academic Skills for Educators (CASE) exams with minimal scores for Reading (5712) score of 156; Writing (5722) score of 162; and Math (5732) score of 150.
* Successful completion of Stage 1 requirements including Field Experience, Portfolio, and Interview.
* Demonstrate competency in critical thinking, creativity, communication and collaboration and in ability to demonstrate competency in content knowledge and profession standards by obtaining an overall Acceptable score on the Stage 1 Entry Portfolio as assessed through the Entry Portfolio Rubric & Criteria based on the Kentucky Teacher Standards.

The above requirements are explained in more detail in the Education Division Candidate Handbook.

**EXIT**

All candidates for a Bachelor’s Degree must meet the following requirements for graduation:

* A minimum overall GPA of 2.75, a minimum of 2.75 in content area, a minimum of 2.75 in professional education
* A minimum of 39 hours must be earned at Lindsey Wilson College, and, at least 12 semester hours in the upper division level in the major must be earned at Lindsey Wilson College.
* Successful completion of program requirements.
* Successful completion\ of student teaching and Stage III exit portfolio.

In order to receive teacher certification, candidates must pass the PRAXIS II exam in the content certification areas(s) and the PLT exam. Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov/) for current test requirements or call (502) 564-5778 or Toll Free: (888) 598-7667 .



**Student Signature:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Advisor Signature:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Essential Learning General Education Program**

Lindsey Wilson College’s Essential Learning General Education program provides a foundation for lifelong development of intellectual, social, and spiritual qualities traditionally associated with liberally educated persons and necessary for success in 21stcentury workplaces. The Essential Learning General Education program is designed to provide opportunities for undergraduate degree-seeking students to achieve mastery of essential student learning outcomes (ESLOs) by completing a rigorous, vertically-integrated curriculum comprised of courses using a variety of high-impact learning practices. LWC students in the Education Program will complete General Education course work woven throughout the program at three levels: Core, Intermediate, and Mastery. Within each of these levels teacher education candidates will meet LWC institution *Essential Student Learning Outcomes (ESLOs),* which are expressed in the following:

1. Communicate effectively

* Written communication
* Oral communication

2. Employ effective skills of inquiry and analysis

• Numeracy

• Information fluency

• Creative inquiry

• Critical inquiry

3. Be a culturally aware, engaged citizen of the nation and the world

• Knowledge of local and global issues and trends

• Knowledge of one’s own culture and cultural patterns of diverse groups and societies

• Competence to communicate across cultural boundaries

• Knowledge and skills required for ethical reasoning

4. Apply and integrate knowledge

• Application and reflection on context and connections within disciplines

• Integration of knowledge across disciplines

• Application of learning to new situations within and beyond the campus

5. Have gained depth of knowledge in a discipline

• Completion of a major

• Competence in the major

**Core Level General Education Categories 27 – 36 hours**

**ESLO Communication Foundation (9 hrs)**

**All required for Program Admission**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| ENGL 1013 | Writing Studies I\*^ | 0 - 3 |  |  |
| ENGL 1023 | Writing Studies II | 3 |  |  |
| COMM 2103 | Public Speaking (no substitution)^ | 3 |  |  |
|  | **Sub-Total** | 6 - 9 |  |  |

**ESLO Inquiry and Analysis (12-15 hrs)**

**Select one approved course from each category**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Category / Course if required for major** | **Credit** | **Gr** | **Date** |
| PSYC 1003 | Behavioral and Social SciencePrinciples of Psychology | 3 |  |  |
|  | Mathematics (see catalog for information concerning requirements)\* | 0 - 4 |  |  |
|  | Natural Sciences | 3-4 |  |  |
| ENGL 2103 | Fine Arts and Humanities | 3 |  |  |
|  | **Sub-Total** | 9-14 |  |  |

**Courses for each Category must be from the**

**LWC catalog approved list.\***

**Intermediate Level Education Categories 12 hours**

**Marked in Professional Courses by ESLO**

Communication- EDUC 3403 Fundamentals Secondary Education

Inquiry/Analysis-EDUC 3523 Read Write in Content Areas

Engaged Citizenship-EDUC 3123 Principles of Lifelong Learning

Application/Integration Knowledge-PHED 4023 Middle/High School Methods of PE/Health

**ESLO Engaged Local and Global Citizenship (9 hrs)**

**Select one approved course from each category**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Category / Course if required for major** | **Credit** | **Gr** | **Date** |
|  | Religion | 3 |  |  |
|  | Additional Course Work from Approved list in Category\* | 3 |  |  |
|  | Additional Course Work from Approved list in Category\* | 3 |  |  |
|  | **Sub-Total** | 9 |  |  |

**ESLO Application and Integration of Knowledge**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| FYE 1001 | First Year Experience SeminarNot required non-traditional and transfer with more than 15 credit hrs\* | 0-1 |  |  |
|  | Additional Course Work from Approved list in Category\* | 3 |  |  |
|  | **Sub-Total** | 3-4 |  |  |

**\* See LWC catalog for full explanation**

**^ These courses must have a grade of “C” or higher**

**Mastery Level Education Categories 15 hours**

**EDUC 4600 Student Teaching**

Signature Assignments that address each category will be completed during the clinical semester to fulfill the ESLO requirements at the Mastery Level.