Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Professional Education Pre-entry: (9 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| EDUC 2123 | The Teaching Profession | 3 |  |  |
| EDUC 2713 | Intro to Educational Technology | 3 |  |  |
| EDUC 3403 | Fundamentals Secondary Education+ | 3 |  |  |
|  | **Sub-Total** | 9 |  |  |

**Professional Preparation Courses: (33 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| EDUC 3123 | Principles of Lifelong Learning+ | 3 |  |  |
| EDUC 3143 | The Exceptional Learner  | 3 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EDUC 3523 | Reading and Writing in the Content+ | 3 |  |  |
| EDUC 4103 | Measurement/Assessment in Ed | 3 |  |  |
| EDUC 4463 | Classroom Management 8-12, | 3 |  |  |
| EDUC 4433 | Curriculum / Methods Secondary+ | 3 |  |  |
| EDUC 4603 | Practicum | 3 |  |  |
| EDUC 4600 | Supervised Student Teaching (Mastery Level General Education) | 12 |  |  |
|  | **Sub-Total** | 33 |  |  |

**Social Science Major Requirements (18 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| POSC 1003 | \*\*U.S. Government | 3 |  |  |
| SOCI 1003 | \*\*Principles of Sociology | 3 |  |  |
| ECON 2033 | \*\*Microeconomics | 3 |  |  |
| ECON 2043 | \*\*Macroeconomics | 3 |  |  |
| GEOG 1003 | \*\*World Regional Geography | 3 |  |  |
| HIST 4903 | History Seminar | 3 |  |  |
|  | **Sub-Total** | 18 |  |  |

**Two upper division courses in American History: (6 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
|  |  |  |  |  |
|  |  |  |  |  |
|  | **Sub-Total** | 6 |  |  |

**Two upper division courses in Non-American History: (6 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
|  |  |  |  |  |
|  |  |  |  |  |
|  | **Sub-Total** | 6 |  |  |

**Program Electives - upper division Social Sciences courses (9 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | **Sub-Total** | 9 |  |  |

**General Electives: (3-12 Hrs.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
|  |  |  |  |  |
|  |  |  |  |  |
|  | **Sub-Total** | **3-12** |  |  |

**Total Hours 120**

Advisor Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EDUCATION PROGRAM ENTRANCE**

Candidates must meet the following requirements for entrance into the Division of Education before they are allowed to progress through the program:

* In process of or has completed a minimum of 30 semester hours of college course work or has a sophomore standing.
* In process of or has completed one semester of course work at LWC;
* Cumulative overall GPA of 2.75.
* A person of moral, ethical, and socially acceptable behavior.
* In process of or has completed EDUC 3413 with a C or better.
* Three disposition recommendations on the division form, which indicate acceptable performance in the areas of professional integrity; caring, respect, compassion; and critical reflection.
* A signed Kentucky Teacher Code of Ethics Declaration on file.
* A signed LWC Candidate Handbook Acknowledgement Form on file.
* Praxis Core Academic Skills for Educators (CASE) exams with minimal scores for Reading (5712) score of 156; Writing (5722) score of 162; and Math (5732) score of 150.
* Successful completion of Stage 1 requirements including Field Experience, Portfolio, and Interview.
* Demonstrate competency in critical thinking, creativity, communication, and collaboration and in ability to demonstrate competency in content knowledge and profession standards by obtaining an overall Acceptable score on the Stage 1 Entry Portfolio as assessed through the Entry Portfolio Rubric & Criteria based on the Kentucky Teacher Standards.

The above requirements are explained in more detail in the Education Division Candidate Handbook.

**EXIT**

All candidates for a bachelor’s degree must meet the following requirements for graduation:

* A minimum overall GPA of 2.75, a minimum of 2.75 in content area, a minimum of 2.75 in professional education
* A minimum of 39 hours must be earned at Lindsey Wilson College, and at least 12 semester hours in the upper division level in the major must be earned at Lindsey Wilson College.
* Successful completion of program requirements.
* Successful completion\ of student teaching and Stage III exit portfolio.

In order to receive teacher certification, candidates must pass the PRAXIS II exam in the content certification areas(s) and the PLT exam. Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov/) for current test requirements or call (502) 564-5778 or Toll Free: (888) 598-7667 .



Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**NOTE: HIST 2233 World Civilization I and/or HIST 2243 World Civilization II are strongly recommended as an elective to improve PRAXIS II exit exam outcomes.**

**General Education Program Curriculum**

Lindsey Wilson College’s general education curriculum provides a foundation for lifelong development of intellectual, social, and spiritual qualities traditionally associated with liberally educated persons and necessary for success in 21st century workplaces.

Program Goals

The liberal arts – communication, mathematics and sciences, behavioral and social sciences, arts and humanities – are central to Lindsey Wilson College’s mission of serving students’ educational needs. In order to accomplish this aim, Lindsey Wilson is committed to the following outcomes.

1. **Communicate Effectively:** Students will demonstrate the ability to formulate clear written and oral arguments, speak articulately, and correspond with others using appropriate means.
2. **Critical Thinking:** Students will exhibit the skills necessary to evaluate information by accessing and collecting pertinent facts, recognizing appropriate hypotheses, identifying relationships, applying scientific principles, evaluating claims, and solving problems by employing suitable strategies.
3. **Cultural Literacy:** Students will acquire the capacity for self-evaluation, demonstrate an awareness of global perspectives and diversity, recognize the values and beliefs of multiple societies, and exhibit a familiarity of the arts.
4. **Breadth and Depth of Knowledge:** Students will have the ability to integrate a wide range of knowledge across multiple academic disciplines and will be prepared for career success with the appropriate skills to grow intellectually through the comprehensive study of an academic discipline.
* Completion of the three key areas (1-3 above) in the general education curriculum
* Completion of a major

**General Education Categories**

**Effective Communication (6-9 hours) Cultural Literacy (18 hours)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Category / Course is listed if required for major** | **Credit** | **Gr** | **Date** |
|  | 3A: Religious Beliefs | 3 |  |  |
| SOCI 1003 | 3B: Principles of Sociology | 3 |  |  |
|  | 3C: Artistic Appreciation | 3 |  |  |
| HIST 2233 | 3D: World Civ 1 | 3 |  |  |
| GEOG 1003 | 3E: World Regional Geography | 3 |  |  |
| POSC 1003 | 3F: US Government  | 3 |  |  |
|  | **Sub-Total** | 18 |  |  |

**All required for Program Admission Select one approved course from each category**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| ENGL 1013 | Writing Studies I | 0 - 3 |  |  |
| ENGL 1023 | Writing Studies II | 3 |  |  |
| COMM 2103 | Public Speaking (no substitution) | 3 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Category / Course is listed if required for major** | **Credit** | **Gr** | **Date** |
|  | 2A: Mathematics  | 3-5 |  |  |
|  | 2B: Science | 3-4 |  |  |
| ECON 2033  | 2C: Microeconomics | 3 |  |  |
|  | **Sub-Total** | 9-12 |  |  |

**Critical Thinking (9+ hours)**

**Select one approved course from each category**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course Title** | **Credit** | **Gr** | **Date** |
| FYE 1001 | First Year Experience SeminarNot required non-traditional and transfer with more than 15 credit hrs | 0-1 |  |  |

**Critical Thinking (9+ hours)**

**2A: Mathematics (3-9 hours) (must pass with a C or higher)**

 □ Topics in Mathematics (MATH 1003) □ College Algebra (MATH 1013)

 □ Precalculus (MATH 1124) □ Analytic Geometry & Calculus I (MATH 2315)

 □ Experimental Statistics (MATH 2403)

**2B: Science (3-8 hours) \***

 □ Principles of Biology (BIOL 1103) □ Intro to Cellular Biology (BIOL 1204 & 1200 lab)

 □ Intro to Biodiversity (BIOL 1214 & 1210) □ Human Anatomy (BIOL 2614)

 □ Principles of Chemistry (CHEM 1104 & 1100) □ General Chemistry I (CHEM 1214 & 1210)

 □ General Chemistry II (CHEM 1224 & 1220) □ Introduction to Physical Science (PHSC 1104)

 □ Earth Science (PHSC 1204) □ Topics in Science (SCI 1013) S*CI 1013 may only count once*

□ Introduction to Philosophy (PHIL 1003) – 3 hours

**Cultural Literacy** (**18 hours)**

**3A: Religious Beliefs (3 hours)**

 □ Christian Beliefs (RELI 1003)

 □ Old Testament (RELI 1013)

 □ New Testament (RELI 1023)

 □ World Religions (RELI 1203)

**3C: Artistic Appreciation (3 hours)**

 □ Understanding Visual Art (ART 1003)

 □ Art History I (ART 2733)

 □ Art History II (ART 2743)

 □ Survey of Musical Masterworks (MUSI 2003)

 □ Music in American Culture (MUSI 2103)

 □ Introduction to Theatre Arts (THEA 1313)