## Stage 2: Evaluation Template

## Non-Teaching Field Experience

Instructors may revise to meet the course assignments.

**SCALE:**

**4 – Exceeds Target:**  Candidate successfully completes all tasks with some tasks exemplary.

**3 – Target:** Candidate performance in completing tasks and meeting standards indicates the candidate has the ability, knowledge, skills, and dispositions to successfully complete the teacher preparation program;

**2 – Acceptable:** Candidate completes tasks and meets standard at a level appropriate for teacher preparation program overall but there are areas where the candidate needs work and improvement;

**1 – Unacceptable:** Candidate does not meet the standard or complete the tasks at a level appropriate for the teacher program;

**N/A – Does not apply**, not part of the classroom experience, or not observed.

**WHEN COMPLETED: Sign and return to LWC Division of Education within one week by one of the following methods:**

* Mail to: Karen Prince, 210 Lindsey Wilson St., Columbia, KY 42728 OR
* FAX to Karen Prince at 1-270-384-8162 OR
* Seal in the envelope and return by the teacher candidate to the instructor

**If you have questions please call 1-270-384-8159 to contact:**

* Rita Marshall, Coordinator of Field Experience
* Instructor for the stage 2 course
* Mrs. Melissa Saunier-Arnold, Coordinator of Student Teaching and Clinical Practices (**arnoldm@lindsey.edu**)

**Please complete the following evaluation regarding the LWC candidate listed below.**

**LWC Candidate:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cooperating Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Placement School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level and/or Subjects: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4: Exceeds Target 3: Target 2: Acceptable 1: Unacceptable NA: Not Applicable**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Holistic Score for Standard 1: Demonstrates Applied Content Knowledge** | **4** | **3** | **2** | **1** | **NA** |
| **The LWC Candidate when working with individual students and assisting in the classroom** |  |  |  |  |  |
| 1.1 When in the classroom communicates concepts, processes and knowledge correctly and accurately |  |  |  |  |  |
| 1.2 Connects content to life experiences of students |  |  |  |  |  |
| 1.3 Demonstrates understanding of instructional strategies when asked to assist |  |  |  |  |  |
| 1.4 . Able to guides students to understand content from various perspectives and help individual students |  |  |  |  |  |
| 1.5 Identifies and addresses students’ misconceptions of content. |  |  |  |  |  |
| Comments:  Additional comments may be made on the back. | | | | | |
| **Holistic Score for Standard 2: Plans and Designs Instruction** | **4** | **3** | **2** | **1** | **NA** |
| Candidate can effectively plan for individual or group instruction as directed by the teacher |  |  |  |  |  |
| Candidate shows understanding of good instructional design |  |  |  |  |  |
| Candidate able to implement tutoring and instruction as directed by the teacher effectively |  |  |  |  |  |
| Comments:  Additional comments may be made on the back. |  |  |  |  |  |
| **Holistic Score for Standard 3: Creates and Maintains Learning Climate** |  |  |  |  |  |
| Candidate is positive when working with students and conveys expectations that students can learn |  |  |  |  |  |
| Candidate encourages students and demonstrates dependability |  |  |  |  |  |
| Candidate values student diversity and treats all students equally with respect |  |  |  |  |  |
| Shows respect for the teacher, students and all school personnel |  |  |  |  |  |
| Candidate is attentive and on task the entire time in the classroom |  |  |  |  |  |
| Comments:    Additional comments may be made on the back. |  |  |  |  |  |
| **Holistic Score for Standard 4: Implements and Manages Instruction** | **4** | **3** | **2** | **1** | **NA** |
| Candidate implements tasks assigned by teacher or from course assignment and actively engages students |  |  |  |  |  |
| Candidate uses time effectively. Completes the instructional task to classroom teacher guidelines and expectations |  |  |  |  |  |
| Candidate use space and materials effectively and appropriately | | | | | |
| Comments:  Additional comments may be made on the back. |  |  |  |  |  |
| **Holistic Score for Standard 5: Assesses and Communicates Learning Results** |  |  |  |  |  |
| Candidate shows knowledge of assessment and can implement assessment as directed by the teacher |  |  |  |  |  |
| Comments:  Additional comments may be made on the back. | | | | | |
| **Holistic Score for Standard 6: Demonstrates the Implementation of Technology** | **4** | **3** | **2** | **1** | **NA** |
| Candidate demonstrates knowledge of classroom technology |  |  |  |  |  |
| Candidate able to use available technology as directed by the teacher |  |  |  |  |  |
| Comments:  Additional comments may be made on the back. | **4** | **3** | **2** | **1** | **NA** |
| **Please score each of the following teacher dispositions** |  |  |  |  |  |
| **1.** Candidate is ethical and dependable |  |  |  |  |  |
| **2.** Candidate demonstrates behaviors appropriate for a role model for students to reflect that learning is important. |  |  |  |  |  |
| **3.** Shows interest in students and respects students as individuals | | | | | |
| **4.** Responds competently and maturely to all students, faculty, and staff. |  |  |  |  |  |
| **5.** Welcomes feedback and assessment |  |  |  |  |  |
| **7.** Isdependable and reliable----makes appointment, on-time, keeps appointments. |  |  |  |  |  |
| **8.** Completes the observations in a timely manner. |  |  |  |  |  |
| **9.** Dresses appropriately. |  |  |  |  |  |
| **10.** Acts in a professional manner. |  |  |  |  |  |
| Comments:  Additional comments may be made on the back. |  |  |  |  |  |

**Please complete the following the LWC Teacher Education Program Evaluation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Holistic Score Feedback of the Field Experience Program** | **4** | **3** | **2** | **1** | **NA** |
| Members of the P-12 school staff and LWC staff members jointly assume responsibility for the candidate’s field experiences. | **4** | **3** | **2** | **1** |  |
| Members of the P-12 school staff and LWC staff members jointly assume responsibility for the assessment of the LWC candidate’s field experiences. | **4** | **3** | **2** | **1** |  |
| Field experience activities allow the LWC candidate the opportunity to develop professionally as an educator. | **4** | **3** | **2** | **1** |  |
| Field experience activities allow the LWC candidate the opportunity to develop content knowledge. | **4** | **3** | **2** | **1** |  |
| Field experience activities allow the LWC candidate the opportunity to practice their teaching skills. | **4** | **3** | **2** | **1** |  |
| Rate your overall experience with the field experience program this semester. | 4 | 3 | 2 | 1 |  |
| The LWC field experience program had a positive effect on your school and your P-12 students’ learning. | **4** | **3** | **2** | **1** |  |
| Comments:  Additional comments may be made on the back. | | | | | |

**LWC Candidate signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**

**Cooperating teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_**

**Thank you for working with LWC Division of Education in the preparation of Teacher Leaders for the 21st Century. We value your partnership.**