***Stage 1: Evaluation of Student Field Performance***

***Fundamentals of Education***

**Your input on this evaluation is vital to the LWC Division as we strive to improve our program and continue to prepare Teachers as Leaders for the 21st Century.**

Complete the following evaluation for the LWC candidate listed below **by assigning a holistic score for each standard**. If you did not observe the student demonstrating the indicator, score the student a NA**.** Use your professional judgment in scoring the candidate.

**LWC Candidate:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cooperating Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Placement School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level and/or Subjects: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**If you have questions please call 1-270-384-8159 to contact:**

* Rita Marshall, Coordinator of Field Experience
* Mrs. Melissa Saunier-Arnold, Coordinator of Student Teaching and Clinical Practices (**arnoldm@lindsey.edu**)

**SCALE:**

**4 – Exceeds Target:**  Candidate successfully completes all tasks with some tasks exemplary.

**3 – Target:** Candidate performance in completing tasks and meeting standards indicates the candidate has the ability, knowledge, skills, and dispositions to successfully complete the teacher preparation program;

**2 – Acceptable:** Candidate completes tasks and meets standard at a level appropriate for teacher preparation program overall but there are areas where the candidate needs work and improvement;

**1 – Unacceptable:** Candidate does not meet the standard or complete the tasks at a level appropriate for the teacher program;

**N/A – Does not apply**, not part of the classroom experience, or not observed.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Holistic Score for Standard 1: Demonstrates Applied Content Knowledge**  | **4** | **3** | **2** | **1** | **NA** |
| **The LWC Candidate exhibits the following:**  |  |  |  |  |  |
| * Communicates accurate concepts, processes, and knowledge in the content area
* Correct use of grammar
 |  |
| Comments:*Additional comments may be added to the back of this paper* |
| **Holistic Score for Standard 2: Plans and Designs Instruction**  | **4** | **3** | **2** | **1** | **NA** |
| **The LWC Candidate:** : |  |  |  |  |  |
| * Uses appropriate standards and objectives
* Uses “I Can” statements
 |  |
|  Comments: *Additional comments may be added to the back of this paper* |
| **Holistic Score for Standard 3: Creates and Maintains Learning Climate**  | **4** | **3** | **2** | **1** | **NA** |
| **The LWC Candidate exhibits the following:**  |  |  |  |  |  |
| * Treats all students with respect and concern; responds in ways that are appropriate and respectful
* Models courteous and polite behavior; smiles appropriately
* Demonstrates dependability
 |  |  |  |
|  |
|  |
|  Comments:*Additional comments may be added to the back of this paper* |
| **Holistic Score for Standard 4: Implements and Manages Instruction**  | **4** | **3** | **2** | **1** | **NA** |
| **The LWC Candidate:** |  |  |  |  |  |
| * Assists session as directed
* Uses time effectively
 |  |  |  |
|  |  |  |
| Comments:*Additional comments may be added to the back of this paper* |
| **Holistic Score for Standard 5: Assesses and Communicates Learning Results**  | **4** | **3** | **2** | **1** | **NA** |
|  **Holistic Score for Standard 6: Demonstrates the Implementation of Technology**  | **4** | **3** | **2** | **1** | **NA** |
| **The LWC Candidate:**  |  |  |  |  |  |
| * Demonstrates ability to use classroom technology
 |
| Comments*Additional comments may be added to the back of this paper* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **DISPOSITIONS Please assign a holistic score for each of the following teacher dispositions:** | **4** | **3** | **2** | **1** | **NA** |
| **The LWC Candidate exhibits the following:**  |  |  |  |  |  |
| **1.** Is ethical and dependable in roles and responsibilities. |  |  |  |  |  |
|  **2.** Demonstrates behaviors appropriate for a role model for students to reflect that teaching is important. |  |  |  |  |  |
|  **3.** Learns about and respects students as individuals in order to positively affect student learning |  |  |  |  |  |
|  **4.** Responds competently and maturely to all public school students, faculty, and staff.  |  |  |  |  |  |
|  **5.** Dresses appropriately. |  |  |  |  |  |
|  **6.** Isdependable and reliable----makes appointment, on-time, keeps appointments. |  |  |  |  |  |
|  **7.** Completes the observations in a timely manner. |  |  |  |  |  |
|  **8.** Acts in a professional manner. |  |  |  |  |  |
| **What do you see as strengths of the teacher candidate?****What are areas for growth?***Additional comments may be added to the back of this paper.* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Please respond to the following statements regarding the LWC’s field experience program.****Holistic Score Feedback Field Experience Program** | **4** | **3** | **2** | **1** | **NA** |
| 1. Members of the P-12 school staff and LWC staff members jointly assign candidates for their field experiences.
 | **4** | **3** | **2** | **1** |  |
| 1. Members of the P-12 school staff and LWC staff members jointly assume responsibility for the candidate’s field experiences.
 | **4** | **3** | **2** | **1** |  |
| 1. Members of the P-12 school staff and LWC staff members jointly assume responsibility for the assessment of the LWC candidate’s field experiences.
 | **4** | **3** | **2** | **1** |  |
| 1. Field experience activities allow the LWC candidate the opportunity to develop professionally as an educator.
 | **4** | **3** | **2** | **1** |  |
| 1. Field experience activities allow the LWC candidate the opportunity to develop content knowledge.
 | **4** | **3** | **2** | **1** |  |
| 1. Field experience activities allow the LWC candidate the opportunity to practice their teaching skills.
 | **4** | **3** | **2** | **1** |  |
| 1. Rate your overall experience with the field experience program this semester.
 | 4 | 3 | 2 | 1 |  |
| 1. The LWC field experience program had a positive effect on your school and your P-12 students’ learning.
 | **4** | **3** | **2** | **1** |  |
| Comments:*Additional comments may be added to the back of this paper*  |

**Cooperating teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_ LWC Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**

**WHEN COMPLETED: Sign the completed evaluation and return to LWC Division of Education within one week of the completed Field Experience, by fax to Karen Prince at 270-384-8162 or mail to Karen Prince, Lindsey Wilson College, 210 Lindsey Wilson Street, Columbia KY 42728 or return via email to princek@lindsey.edu.**