**Holistic Performance Record**

**Formative Video Evaluation Form**

**LWC student/student teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date of observation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Age/grade level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Supervisor/Cooperating Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_ Subject/content/grade level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observation Number: 1 2**

**Please circle the analytical score for each indicator and then CIRCLE the over-all Holistic score for the standard**

**4: Exceeds Target 3: Target 2: Acceptable 1: Unacceptable NA: Not Applicable**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Holistic Score for Standard 1: Learner Development** | **4** | | | **3** | | **2** | **1** | **NA** |
| **The teacher:** |  | | |  | |  |  |  |
| Shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, and emotional, and physical areas, and shall design and shall implement developmentally appropriate and challenging learning experiences. | **4** | | | **3** | | **2** | **1** |  |
| **NOTES:** | | | | | | | | |
| **Holistic Score for Standard 2: Learning Differences** | **4** | | | **3** | | **2** | **1** | **NA** |
| **The teacher:** |  | | |  | |  |  |  |
| Shall use the understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. | **4** | | | **3** | | **2** | **1** |  |
| **NOTES:** | | | | | | | | |
| **Holistic Score for Standard 3: Learning Environments** | **4** | | | **3** | | **2** | **1** | **NA** |
| **The teacher:** |  | | |  | |  |  |  |
| Shall work with others to create environment’s that:  a. Support individual and collaborative learning; and | **4** | | | **3** | | **2** | **1** |  |
| b. Encourage positive and social interaction, active engagement in learning, and self-motivation. | **4** | | | **3** | | **2** | **1** |  |
| **NOTES:** | | | | | | | | |
| **Holistic Score for Standard 4: Content Knowledge** | **4** | | **3** | | | **2** | **1** | **NA** |
| **The teacher:** |  | |  | | |  |  |  |
| a. Shall understand the central concepts, tools of inquiry, and structures of the discipline he or she teaches; and | **4** | | | **3** | | **2** | **1** |  |
| b. Shall create leaning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. | **4** | | | **3** | | **2** | **1** |  |
| **NOTES:** | | | | | | | | |
| **Holistic Score for Standard 5: Application of Content** | **4** | | **3** | | | **2** | **1** | **NA** |
| **The teacher:** |  | |  | | |  |  |  |
| Shall understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. | **4** | | **3** | | | **2** | **1** |  |
| **NOTES:** | | | | | | | | |
| **Holistic Score for Standard 6: Assessment** | | **4** | | | **3** | **2** | **1** | **NA** |
| **The teacher:** | |  | | |  |  |  |  |
| Shall understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the educators and learners decision making. | | **4** | | | **3** | **2** | **1** |  |
| **NOTES:** | | | | | | | | |

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| **Holistic Score for Standard 7: Planning for Instruction** | **4** | **3** | **2** | | **1** | **NA** |
| **The teacher:** |  |  |  | |  |  |
| Shall plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community content. | **4** | **3** | **2** | | **1** |  |
| **NOTES:** | | | | | | |
| **Holistic Score for Standard 8: Instructional Strategies** | **4** | **3** | | **2** | **1** | **NA** |
| **The teacher:** |  |  | |  |  |  |
| Shall understand and use and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways. | **4** | **3** | | **2** | **1** |  |
| **NOTES:** | | | | | | |
| **Holistic Score for Standard 9: Professional Learning and Ethical Practice** | **4** | **3** | | **2** | **1** | **NA** |
| **The teacher:** |  |  | |  |  |  |
| Shall engage in ongoing professional learning, shall use evidence to continually evaluate his or her practice, particularly the effects of his or her choices and actions on others, such as learners, families, other professionals, and the community, and shall adapt practice to meet the needs of each learner. | **4** | **3** | | **2** | **1** |  |
| **NOTES:** | | | | | | |
| **Holistic Score for Standard 10: Leadership and Collaboration** | **4** | **3** | | **2** | **1** | **NA** |
| **The teacher:** |  |  | |  |  |  |
| Shall seek appropriate leadership roles and opportunities to:  a. Take responsibility for student learning | **4** | **3** | | **2** | **1** |  |
| b. Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and | **4** | **3** | | **2** | **1** |  |
| c. Advance the profession. | **4** | **3** | | **2** | **1** |  |
| **NOTES:** | | | | | | |

**Select One:**

**Cooperating/supervising teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**